



**Grade Level:**

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**SUBJECT INFORMATION**

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Social studies

**COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES**

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Social Studies

IDAHO CONTENT STANDARDS

**GRADE 1**

**SOCIAL STUDIES**

**Standard 1: History**

Students in First Grade build an understanding of the cultural and social development of the United States.

**Goal 1.1: Build an understanding of the cultural and social development of the United States.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood.
- 1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past.
- 1.SS.1.1.3 Use timelines to show personal and family history.
- 1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past.

**Standard 2: Geography**

Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

**Goal 2.1: Analyze the spatial organizations of people, places and environment on the earth's surface.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.2.1.1 Explain what maps and globes represent and how they are used.
- 1.SS.2.1.2 Use directions on a map: East, West, South, and North.
- 1.SS.2.1.3 Identify legends and keys on maps.

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- 1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map.
  - 1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives.

**Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.2.2.1 Describe ways people adjust to their environment.
- 1.SS.2.2.2 Identify the ways people modify their environment.

### **Standard 3: Economics**

Students in Grade 1 explain basic economic concepts and explain the concepts of good personal finance.

**Goal 3.1: Explain basic economic concepts.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter.
- 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services.
- 1.SS.3.1.3 Name things that people may want but do not need and explain the difference.

**Goal 3.4: Explain the concepts of good personal finance.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.3.4.1 Identify ways to save money for future needs and wants.

### **Standard 4: Civics and Government**

Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.1.1 Explain why rules are necessary at home and school.
- 1.SS.4.1.2 Create rules and explain why rules must be applied fairly.
- 1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus.
- 1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

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Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.2.1 Identify the significance of symbols in the United States.
- 1.SS.4.2.2 Recite the Pledge of Allegiance.
- 1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.
- 1.SS.4.3.2 Name some responsibilities that students have at home and school.

### **Standard 5: Global Perspectives**

Students in Grade 1 build an understanding of multiple perspectives and global interdependence.

**Goal 5.1: Build an understanding of multiple perspectives and global interdependence.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.5.1.1 Compare family life in other parts of the world.
- 1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world.

## **INSTRUCTIONAL MATERIALS**

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A Child's View Harcourt

### **UNITS WITH INSTRUCTIONAL DATES**

Week 1	Rules and Laws Cause and effects Poem Friendship Rules	
Week 2	School Rules critical thinking	
Week 3	Community Rules responsibility introduce globes and maps	
Week 4	People lead the way Make choice by voting, discuss it is a right to vote age 18 voting responsibility	
Week 5	Government Helps us Police officers are there to help citizens librarians,	
Week 6	Our rights Work and play together, Responsibility	

Week 7	Biography Rosa Parks	
Week 8	Discuss Halloween and hat we celebrate the holiday by carnivals and trick-or-treating and dressing up	
Week 9	Cause and effect Prepare for test	
End of 1 <sup>st</sup> Quarter		
Week 10	Where people Live Making maps	
Week 11	Map and Globe skills Using a globe Finding where we live.	
Week 12	Land and Water Great Smoky Mountains National Park	
Week 13	People and places directions on maps	
Week 14	People use resources- Biography George Washington Carver	
Week 15	What's the weather like	
Week 16	We Love our Country Main ideas and details- Song America by Samuel F. Smith	
week17	Our Country begins- George Washington- learning about freedom,	
week18	Pledge of Allegiance What the flag represents Other American symbols- bald eagle, liberty bell- Washington monument- Field trip to Liberty bell on line	
End of 2 <sup>nd</sup> quarter		
week19	Holidays and Heroes Chart and Graph skills Flag Day, Thanksgiving, President's Day, Veteran's Day, U.S. Capitol, Statue of Liberty	
Week 20	Our Changing world Story Aunt Flossie's Hat - Families of long ago	

Week 21	People of Long ago- What people were wearing, driving, how they lived, Inventions television, computers, phones, internet, cable, transportation, family life	
Week 22	Schools long ago one room schools,	
Week 23	Communities in the past time lines	
Week 24	Changes in transportation – Neil Armstrong, railroads, cars, electric cars	
Week 25	Meeting people - Folktale of How Beetles became Beautiful Biography Sacagawea- First Americans –Pilgrims- Mayflower Columbus Day Celebration	
Week 26	Expressing Cultures, People finding new homes Native American homes of long ago- Immigrants, cultures, religions,	
Week 27	Sharing Celebrations, customs- culture to honor countries	
Week 28	Families around the world Roles people play, everyday life	
End of 3 <sup>rd</sup> quarter		
Week 29	Market Place story One Afternoon	
Week 30	Goods and Services pictographs	
Week 31	What good are in the Mackay Area, Idaho, Farming, ranching, mining	
Week 32	Jobs People do Mackay, Idaho, United States, Biography Cesar Chavez Helping others citizenship	
Week 33	Buyers and sellers----- fieldtrip Royal Oak Farmers Market online ---- Making	

	choices, saving for the future,	
Week 34	Farm Field trip	
Week 35	Working in a factory Manufacturing, transporting,	
Week 36	World Continents, map skills	
Week 37	Money as a symbol, making, savings, Mints,	
Week 38	Community Helpers	
Week 39	End of the year test and review	

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### **ASSESSMENTS / TESTS**

Tests chapter, drawings, Cards for Veterans, Celebrating Holidays-Nation, Verbal assessments, Participation

### **GRADING PROCEDURES**

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3=On or above level 2= near grade level 1= below grade level

### **CLASS RULES**

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Be kind, respect self, property, and others

### **MISCELLANEOUS**

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