



**Grade Level:** 2<sup>nd</sup> grade

Date: 2011-2012

Teacher with contact information: Mrs. Crawford

Mackay Elementary

588-2834

bevecraw@mackayschools.org

### **SUBJECT INFORMATION**

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#### **Reading, Language Arts and Spelling**

#### **COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES**

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By the end of Grade 2, the student will be able to:

- Locate information using alphabetical order to the second letter.
- Identify titles, tables of contents, and chapter headings to locate information.
- Use information from simple graphs, charts, and diagrams.
- Use word patterns and/or word families to decode words in isolation and in context.
- Identify chunks or small words to decode two and three syllable written words.
- Read at least 300 regular and irregular sight words fluently.
- Identify simple prefixes, contractions, and suffixes to determine the meaning of unknown words.
- Use words and concepts necessary for comprehending math, science, social studies, literature, and other

Grade 2 content area text.

- Tell the purpose for reading different kinds of text, including paragraphs.
- Identify the main idea, problem, and solutions in expository text to support comprehension.
- Answer questions (who, what, when, where, why, how)

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about expository text, heard or read.

- Identify differences in fiction or non fiction.
- Orally identify and describe the characters in a story that is read aloud.
- Retell basic plots of literacy.
- Generate ideas using prewriting strategies.
- Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.
- Revise writing by adding, substituting, or retelling text.
- Use strategies to guide the revision process (peer conference, teacher conference, rubrics).
- Edit the draft for errors in simple spelling, capitalization, and punctuation.
- Publish and illustrate a draft.
- Write narratives based on personal experience that contain a main idea.
- Participate in writing a friendly letter.
- Print with functional speed and maintain legibility.
- Spell correctly Grade 2 high-frequency words.
- Apply spelling rules appropriate to grade level to spell

## **Vocabulary**

**paragraph:** a set of sentences about a similar subject.

**dialogue:** the spoken conversation between two or more people, animals, or items in a story or article shown by quotation marks.

**alphabetical order:** to place items in the same order as the alphabet.

**text types:** different kinds of literature.

**graphs, charts and diagrams:** pictures that show information quickly.

**word families:** words that follow the same spelling pattern.

**abbreviation:** a short way to show a word.

**context clues:** information from the surrounding words, sentences, and pictures.

**sight word:** a word that is taught to be read as a whole word, and not sounded out.

**fluency:** read smoothly with expression.

**prefix:** the part of the word that comes before the root word.

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**suffix:** the word part that makes the ending of the word.

**antonym:** a word that is the opposite of a given word.

**synonym:** a word that means the same as another given word.

**homonym:** a word that sounds the same but has different meanings.

**comprehension:** the thing that the state has forgotten to evaluate and test. :) to understand what is read and communicated.

**dictionary:** words in alphabetical order which give the spelling and definition of the word.

**glossary:** a dictionary at the back of a book containing words in the book.

**paragraph:** a set of sentences about a similar subject.

**text:** written words.

**drawing conclusions:** making assumptions.

**main idea:** what the text is mostly about.

**expository text:** presents factual information.

**sequence:** the order of events that take place.

**directions:** a set of instructions that tell you what to do.

**fiction:** make believe

**nonfiction:** real events or information

**characters:** the people or things in a story.

**setting:** where and when a story takes place.

**plot:** the order of events in a story.

## **INSTRUCTIONAL MATERIALS**

### UNITS WITH INSTRUCTIONAL DATES

Quarter	Lesson	Objective Description
<b>1<sup>st</sup> quarter</b>	Beg. Of year assmt. Theme 1/Lesson 1	Pretest: Short vowels, CVC pattern,high frequency words,characters,
	Theme 1/Lesson 2	Short vowels, inflections (s,es), high frequency words, characters,fluency and accuracy,vocabulary, statements and questions.
	Theme 1/Lesson 3	Long vowels, CVC longer words, high frequency words, main idea, answer questions, reading rate, vocabulary commands and exclamation, description and organization.
	Theme 1/Lesson 4	Long vowels, inflections (ed,ing) vocabulary, main idea, details,answer questions, reading rate, high frequency words,parts of a sentence, description and organization.
	Theme 1/Lesson 5	Short and long vowels, high frequency words, characters and main idea, organizers, reading rate and accuracy, vocabulary, review weekly objectives.
	Theme 2/Lesson 6	Long vowel,inflections-ed,ing (drop the final e), high frequency words, make predictions, use prior knowledge, intonation and fluency, high frequency words, nouns, description.
	Theme 2/Lesson 7	2 vowels together (long vowels), high frequency words, make predictions, prior knowledge, intonation, vocabulary, singular and plural nouns, description.
<b>2<sup>nd</sup> quarter</b>	Theme 2/Lesson 8	R-controlled vowel, high frequency words,plot, story structure, expression, vocabulary, proper nouns, description.
	Theme 2/Lesson 9	Long vowel, compound words, high frequency words,plot, story structure, expression, vocabulary, proper nouns, letter form.
	Theme 2/Lesson 10	Long vowels, controlled vowels, high frequency words, predictions, plot review prior knowledge,story structure, intonation,expression, vocabulary, review nouns, possessive, proper nouns, revise written work.
	Theme 3/ Lesson 11	Diagraphs, VCCV, high frequency words, author's purpose, ask

		questions, expression, punctuation, fluency, vocabulary, singular possessive nouns, personal narratives.
	Theme 3/ Lesson 12	Long Vowels, inflections (ed,es, y to I ), high frequency words, author's purpose, ask questions, expression,punctuation, fluency, vocabulary, singular possessive nouns, informative paragraphing.
	Theme 3/ Lesson 13	Consonants, inflections (ed,ing double final consonants), high frequency words, fiction & nonfiction, monitor comprehension, reread, fluency, phrasing,vocabulary,pronouns, paragraph that explains.
	Theme 3/ Lesson 14	Controlled vowels, VCCV, high frequency words, fiction and nonfiction, comprehension, reread, fluency, phrasing, vocabulary, pronouns, paragraphing.
	Theme 3/ Lesson 15	Weekly review, high frequency words, author's purpose, fiction and nonfiction, questions, comprehension, review punctuation, review abbreviations, singular and possessive nouns, plural possessive nouns and pronouns, revise and publish.
	Theme 4/ Lesson 16	Diagraphs, suffixes(ly,ness), setting, comprehension, high frequency words, follow directions, intonation., adjectives, paragraphing.
	Theme 4/ Lesson 17	Short vowel, V/CV, setting, comprehension, follow directions, intonation, vocabulary, adjectives for senses, description.
	Theme 4/ Lesson 18	Diphthong.Suffixes (full,ness), locate information, answer questions, references and sources, accuracy, vocabulary, number words, poems.
	Theme 4/ Lesson 19	Rcontrolled Vowel, VC/V, locate information, answer questions, reference sources, fluency and accuracy, vocabulary, comparing, narratives.
<b>3<sup>rd</sup> quarter</b>	Theme 4/ Lesson 20	Weekly review: digraphs, short vowels, diphthongs,r-controlled vowels, setting, locate information,comprehension and question, follow directions, references, intonation and accuracy, vocabulary, adjectives, adjectives for senses, number words, words that compare. Revisions.
	Theme 5/ Lesson 21	Vowel diphthongs, Abbreviations, plot, story structure, compare and contrast, expression, vocabulary, present tense

		action verbs, personal narrative.
	Theme 5/ Lesson 22	R-controlled vowel, plot, story structure, compare and contrast, expression, vocabulary, subject-verb agreement, fantasy story.
	Theme 5/ Lesson 23	Diphthong, prefixes ( mis, re, un) use graphic aids summarize, synonyms fluency and rate, vocabulary, paragraphing.
	Theme 5/ Lesson 24	R-controlled vowel, contractions, graphic aids, summarize, synonyms, fluency, vocabulary, compare and contrast paragraphing.
	Theme 5/ Lesson 25	Review: diphthong, r-controlled vowel,diphthong, plot, graphic aids, story structure, summarize, compare and contrast, synonyms, fluency, reading rate, verbs, verb and subject agreement, revise paragraphing.
	Theme 6/Lesson 26	Vowel variant, prefixes dis, over, pre, cause and effect, use organizers, expression: punctuation, vocabulary, irregular verbs, letter
	Theme 6/Lesson 27	Vowel variant, inflection-es, cause and effect, organizers, expression, punctuation, irregular verbs, biography
	Theme 6/Lesson 28	Vowel variant, suffix – tion, make inferences, comprehension, phrasing, vocabulary, helping verbs, book report
	Theme 6/Lesson 29	Long vowels, make inferences, comprehension, phrasing, contractions,folktale.
<b>4<sup>th</sup> quarter</b>	Theme 6/Lesson 30	Review: vowel variant, long vowels, cause and effect, inferences, expressions, punctuation, phrasing, vocabulary, irregular verbs, helping verbs, contractions..
	Review	Yearly review:Short and long vowels, high frequency words, characters and main idea, organizers, reading rate and accuracy, vocabulary, review weekly objectives.
	Review	Yearly review:Long vowels, controlled vowels, high frequency words, predictions, plot review prior knowledge,story structure, intonation,expression, vocabulary, review nouns, possessive, proper nouns, revise written work.
	Review	Yearly review:high frequency words, author's purpose, fiction and nonfiction, questions, comprehension, review punctuation,

		review abbreviations, singular and possessive nouns, plural possessive nouns and pronouns, revise and publish.
	Review	Yearly review: digraphs, short vowels, diphthongs, r-controlled vowels, setting, locate information, comprehension and question, follow directions, references, intonation and accuracy, vocabulary, adjectives, adjectives for senses, number words, words that compare. Revisions.
	Review	Yearly review: diphthong, r-controlled vowel, diphthong, plot, graphic aids, story structure, summarize, compare and contrast, synonyms, fluency, reading rate, verbs, verb and subject agreement, revise paragraphing.
	Review	Yearly review: diphthong, r-controlled vowel, diphthong, plot, graphic aids, story structure, summarize, compare and contrast, synonyms, fluency, reading rate, verbs, verb and subject agreement, revise paragraphing.
	Review	Yearly review: vowel variant, long vowels, cause and effect, inferences, expressions, punctuation, phrasing, vocabulary, irregular verbs, helping verbs, contractions..
	Final Testing	Year end test

### **ASSESSMENTS / TESTS**

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Our tests are as follows: Storytime (Harcourt) Benchmarks, weekly tests, IRI , Accelerated Reader Testing and subjective teacher observation.

### **GRADING PROCEDURES**

Students are graded on words per minute improvement, weekly tests and Accelerated Reader tests along with subjective observation from the teacher.

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### **CLASS RULES**

Students work on reading, language arts and spelling during the school day and complete assignments for homework on the weekends. Assignments include individual work along with group work. Weekend

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homework is to be turned in the following Monday ( exceptions are made on an individual basis).

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### **MISCELLANEOUS**

Assignments and work due will be subject to change due to such circumstances as: changes in schedules, school closure, and mastery of subject material due to different needs of the class itself from year to year.

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