



Grade Level: 2nd grade

Date: 2011-2012

Teacher with contact information: Mrs. Crawford

2nd grade, Mackay Elementary

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SUBJECT INFORMATION

Social Studies

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

- Discuss different groups to which a person belongs.
 - Identify landforms, bodies of water, and human made features on a map and globe;
 - identify directions and explain how to use the compass rose;
 - show that map symbols such as key, legend, and scale represent a real object or place; and illustrate that boundary lines separate states.
 - Compare how environmental conditions affect living styles and clothing.
 - Describe how humans depend on the environment.
 - Identify wants and needs of all families.
 - Define income and identify different ways to earn and save.
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- Identify the difference between goods and services.
- Explain between producers and consumers.
- Explain how natural resources affect economic activities in the local community.
- Explain why rules are necessary at home and school and how they benefit us.
- Identify the people or groups that make, apply, and enforce rules at home and school.
- Explain important customs, symbols, and celebrations of American beliefs and principles.
- Tell the meaning of the Pledge of Allegiance.
- Identify characteristics of good citizens.
- Name historic and contemporary people who model characteristics of good citizenship.
- Compare neighborhoods/communities/traditions in various parts of the world.

INSTRUCTIONAL MATERIALS

Social Studies series: publisher Harcourt, People We Know

UNITS WITH INSTRUCTIONAL DATES

1st semester	Unit 1: Governing the people.	<p>Preview: vocabulary</p> <p>Reading social studies: main idea and details.</p> <p>Start with a song: Star Spangled Banner.</p> <p>1. Citizens in a community.</p> <ul style="list-style-type: none"> • Critical thinking skills.
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		<ul style="list-style-type: none"> • Solve a problem. • Points of view. <p>2. Government for the people.</p> <ul style="list-style-type: none"> • Study skills. • Building vocabulary. <p>3. Our leaders.</p> <ul style="list-style-type: none"> • Citizenship skills. • Make a choice by voting. • Biography: Susan B. Anthony. <p>4. Our country’s government.</p> <ul style="list-style-type: none"> • Citizenship • Books for everyone. <p>5. Community and state governments for everyone.</p> <ul style="list-style-type: none"> • Map and globe skills. • Read a map key. • Field trip to the White House. <p>6. Review and test: reteach.</p>
	<p>Unit 2: The World Around Us</p>	<p>Preview: vocabulary.</p> <p>Reading social studies: compare and contrast.</p> <p>Start with a legend: “How the Prairie Became Ocean.”</p> <p>1. Maps and locations:</p>

		<ul style="list-style-type: none"> • Use a map grid. • Biography: Benjamin Banneker. <p>2. North America.</p> <ul style="list-style-type: none"> • Map and globe skills. • Read a landform map. <p>3. Seasons and climate.</p> <ul style="list-style-type: none"> • Chart and graph skills. • Find directions on a map. • Field trip: Cape Cod National Seashore. <p>4. Review and test: reteach.</p>
<p>2nd quarter</p>	<p>Unit 3: Using Our Resources</p>	<p>Preview: vocabulary.</p> <p>Reading social studies: cause and effect.</p> <p>Start with a story: The Tortilla Factory</p> <p>1. Land and water resources.</p> <ul style="list-style-type: none"> • Chart and graph skills. • Biography: Rachel Carson. <p>2. People Settle</p> <ul style="list-style-type: none"> • Study skills: note taking. <p>3. Changing Our Environment.</p> <ul style="list-style-type: none"> • Map and globe skills. • Read a product map.

		<p>4. Connecting communities.</p> <ul style="list-style-type: none"> • Map and globe skills. • Follow a route. • Points of view. <p>5. Review and test: reteach.</p>
<p>3rd quarter</p>	<p>Unit 4: People Long Ago</p>	<p>Preview: vocabulary.</p> <p>Reading social studies: sequence.</p> <p>Start with a story: When I Was Young</p> <p>1. People and places change.</p> <ul style="list-style-type: none"> • Chart and graph skills. • Read a diagram. <p>2. Early America</p> <ul style="list-style-type: none"> • Look at native American history. <p>3. Independence</p> <ul style="list-style-type: none"> • Chart and graph skills • Read a time line. • Citizenship • Getting others to vote. <p>4. American heritage.</p> <p>5. Heroes and Holidays.</p> <ul style="list-style-type: none"> • Critical thinking skills: fact from fiction. • Biography: Dr. Martin Luther King Jr.

		6. Review and test: reteach.
4th quarter	Unit 5: A World of Many People.	<p>Preview: vocabulary.</p> <p>Reading social studies: recall and retell.</p> <p>Start with a song: “What a Wonderful World.”</p> <p>1. World cultures</p> <ul style="list-style-type: none"> • Map and globe skills. • Find locations on a world map. • Primary sources. • Learning about cultures. <p>2. Many people, one country.</p> <ul style="list-style-type: none"> • Citizenship skills. • Working together. • Biography: Amy Tan. <p>3. Celebrating culture.</p> <ul style="list-style-type: none"> • Chart and graph skills • Read a calendar. • Field trip: Grandfather Mountain Highland Games. <p>4. Recognizing Americans.</p> <p>5. Review and test: reteach.</p>
	Unit 6: People in the Marketplace.	<p>Preview: vocabulary.</p> <p>Reading social studies: categorize and classify.</p>

		<p>Start with a story: Supermarket.</p> <ol style="list-style-type: none"> 1. Producers and consumers <ul style="list-style-type: none"> • Chart and graph skills. • Read a bar graph. • Biography: Wanda Montanez. 2. Work and income. <ul style="list-style-type: none"> • Critical thinking: Make a choice when buying. • Points of view. 3. From factory to you. <ul style="list-style-type: none"> • Charts and graphs. • Read a flowchart. 4. How much and how many. <ul style="list-style-type: none"> • Study skills. • Preview and question. 5. Barter and trade. <ul style="list-style-type: none"> • Citizenship. • Countries help each other. 6. Review and test: reteach.
	<p>Vocabulary</p>	<p>Absolute location: exact location of a place.</p> <p>Bank: business that looks after people's money.</p> <p>Ballot: list of all the choices for voting.</p> <p>Bar graph: graph that uses many bars to show how</p>

		<p>many or how much.</p> <p>Barter: exchange something without using money.</p> <p>Business: making or selling of goods or services.</p> <p>Border: line on a map.</p> <p>Calendar: chart that keeps tract of the days in a week, month or year.</p> <p>Budget: plan that shows how much money you have and how to spend it.</p> <p>Capital: city in which a state's or country's government meets and works.</p> <p>Capital resources: all of the tools used to produce goods and services.</p> <p>Citizen: person who lives in and belongs to a community.</p> <p>Cardinal directions: main directions of north, south, east and west.</p> <p>City: very large town.</p> <p>Change: what happens when something becomes different.</p> <p>Climate: kind of weather a place has over a long time.</p> <p>Colony: place that is ruled by another country.</p> <p>Compass rose: symbol on a map that show direction.</p> <p>Communication: sharing of ideas and information.</p> <p>Conflict: what happens when people have different points of view on what to do or how to do it.</p>
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	<p>Community: group of people who live or work together.</p> <p>Congress: group of citizens chosen to make decisions.</p> <p>Consequence: something that happens because of what a person does.</p> <p>Consumer: a person who buys and uses goods.</p> <p>Conservation: saving of resources to make them last longer.</p> <p>Continent: one of the seven main land areas on earth.</p> <p>Constitution: written set of rules that the government must follow.</p> <p>Council: group of citizens chosen to make decisions for all the people.</p> <p>Country: an area of land with its own people and laws.</p> <p>Diagram: picture that shows the parts of something.</p> <p>Culture: group's way of life.</p> <p>Diversity: different ideas and ways of living.</p> <p>Custom: group's way of doing something.</p> <p>Election: time when people vote for their leaders.</p> <p>Environment: all of the things around us.</p> <p>Factory: building in which people use machines to make goods.</p> <p>Equator: an imaginary line that divides Earth into northern and southern halves.</p>
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		<p>Fiction: stories that may seem real, but in which some of the information is made up.</p> <p>Fact: a piece of information that is true.</p> <p>Flowchart: chart that shows the steps needed to make or do something.</p> <p>Freedom: the right of people to make their own choices.</p> <p>Future: the time yet to come.</p> <p>Free enterprise: the freedom to start and run any kind of business.</p> <p>Geography: study of Earth and its people.</p> <p>Fuel: resource, such as oil, that can be burned for heat or energy.</p> <p>Globe: model of earth.</p> <p>Goods: things that can be bought and sold.</p> <p>Governor: leader of a state's government.</p> <p>Government: group of citizens that runs a community, state or country.</p> <p>Gulf: large body of ocean water that is partly surrounded by land.</p> <p>Government service: service that a government provides for citizens.</p> <p>Hemisphere: half of the Earth. The northern hemisphere is north of the equator.</p> <p>Heritage: traditions and values passed on by the people who lived before us.</p>
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		<p>President: leader of the United States.</p> <p>Problem: something that is difficult to solve or hard to understand.</p> <p>Product map: map that shows where products are made or found.</p> <p>Producer: person who grows, makes or sells products.</p> <p>Raw material: resource used to make a product.</p> <p>Product: something that is made by nature or by people.</p> <p>Region: area of land with the same features.</p> <p>Relative location: description of a place that tells what it is near.</p> <p>Route: way to go from one place to another.</p> <p>Responsibility: something that a person should take care of or do.</p> <p>Rural: an area in the country, usually far from a city.</p> <p>Right: a freedom.</p> <p>Scarce: hard to find because there is not much of it.</p> <p>Scientist: person who observes things and makes discoveries.</p> <p>Solution: way to solve a problem.</p> <p>Services: work done for others.</p> <p>Source: place something comes from.</p> <p>Settler: one of the first people to make a home in a new place.</p>
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ASSESSMENTS / TESTS

The student will be graded on participation in class and individual project work. Unit tests will count 50% of the grade while the other 50% will be participation and project work. Individual needs will be

taken into account for some students.

GRADING PROCEDURES

Tests will be given at the end of the unit. Projects will be accounted for as completed. Class participation will be counted as the material is read and discussed.

CLASS RULES

Individuals must complete and turn in projects. Participation is encouraged. Tests will be graded and recorded after each unit.

MISCELLANEOUS

Syllabus is subject to change due to unforeseen circumstances and student needs.