

Mackay Elementary School



Grade Level: 3rd-6th

Date: September 2011

Teacher with contact information: Mrs. Kimball

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SUBJECT INFORMATION

Technology

Our purpose is to support 21st century learning and improve academic performance through content driven collaboration. We engage students in meaningful e-learning projects worldwide to develop science, math, literacy and communication skills, foster teamwork, responsibility, encourage workforce preparedness and create multi-cultural understanding. We prepare our youth for full participation as productive and compassionate citizens in an increasing global economy.

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

Grade 3-6

Standard 1: Creativity and Innovation

Goal 1.1: Demonstrate creative thinking, construct knowledge, and use information and communication technologies to develop innovative products and processes.

Objective(s): By the end of Grade 6th, the student will be able to:

Demonstrate different ways to gain knowledge to create products.

Create original works as a means of personal or group expression incorporating teacher selected resources

Interpret models and simulations to explore systems and issues.

Standard 2: Communication and Collaboration

Goal 2.1: Use digital media and environments to communicate and work collaboratively to support individual learning and to contribute to the learning of others.

Objective(s): By the end of Grade 6th, the student will be able to:

Illustrate and present ideas using digital media and environments.

Select an issue and use digital tools and media to present solutions collaboratively.

Standard 3: Research Skills and Critical Thinking

Goal 3.1: Exercise critical thinking to plan and conduct research using a variety of information resources including print, digital and other sources

Objective(s): By the end of Grade 6th, the student will be able to:

Categorize and understand information needs and create research questions to solve an information problem or make an informed decision.

Select information resources to solve an information problem or make an informed decision.

Demonstrate navigation skills in accessing information resources.

Collect and analyze data and information to make decisions, draw conclusions, and create new understanding.

Standard 4: Digital Citizenship

Goal 4.1: Understand human, cultural, and societal issues related to information and communication technologies and practice legal and ethical behavior.

Objective(s): By the end of Grade 6th, the student will be able to:

Describe safe, ethical, and responsible practices in the use of information and technology.

Identify and cite information and sources in an ethical and responsible manner.

Standard 5: Technology Operations & Concepts

Goal 5.1: Demonstrate a sound understanding of technology concepts, systems, and operations.

Objective(s): By the end of Grade 6th, the student will be able to:

Identify and use technology tools independently such as electronic devices and keyboards.

Identify and use software applications independently.

Identify technology tools and software application problems.

Identify and experiment with new technologies such as hardware, software applications and web-based applications.

INSTRUCTIONAL MATERIALS

CCC, Accelerated Reader, Star Reader, Storybook Weaver, Mavis Beacon, Waterford, Apangea, & Plato

UNITS WITH INSTRUCTIONAL DATES

Varies with individual classrooms

ASSESSMENTS / TESTS

Accelerated Reading, Plato, Idaho Standard Achievement Tests, & Star Reading

GRADING PROCEDURES

Classroom Specific (see individual specifics.)

CLASS RULES

Students are expected to:

- Keep hands and feet to themselves
- Not touch others property
 - Be kind to each other
 - Be a good listener

MISCELLANEOUS
