



**Grade Level:** 3<sup>rd</sup> Grade

**Subject:** Language Arts (Writing Process, Writing Applications & Writing Components)

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**Teacher and contact information:** Mrs. Hoover

3<sup>rd</sup> Grade

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### **SUBJECT INFORMATION**

Third grade writing (Language Arts) standards are presented in three main areas – Writing Process, Writing Applications, and Writing Components. Students will explore steps of writing including prewriting, revising, and editing. Accurate spelling skills, proper sentence structure, and writing conventions such as capitalization & punctuation are all skills students will acquire through various writing projects, English and grammar lessons.

### **COMMON CORE / STATE CONTENT STANDARDS / VOCABULARY OBJECTIVES**

#### **STATE CONTENT STANDARDS**

- Plan writing using organizational strategies (graphic organizer, chart).
- Identify an appropriate writing format for purpose and audience.
- Identify words and sentences that need to be rearranged to clarify meaning.
- Edit the draft using a simple editing checklist.
- Spell correctly Grade 3 high-frequency words.
- Apply spelling rules appropriate to grade level to spell accurately.
- Identify and use three types of sentences (exclamatory, declarative, and interrogative).
- Use past and present verb tenses, including irregular verbs.
- Capitalize proper nouns, titles, and holidays.
- Use commas in: series, dates, addresses, and letters.

#### **VOCABULARY OBJECTIVES**

Prewriting Strategies (brainstorming, sketching, listing) generating ideas by speaking, drawing or listing.

Main Idea ~ what all the selection is mostly about.

Introduction ~ a beginning section of a piece of writing.

Closing ~ the ending section of a piece of writing.

Format ~ a plan for the organizing or arranging your writing.  
Organizational Strategies (completing graphic organizers, storyboarding/charts) ~ different methods to organize your writing.  
Writing Purpose ~ the reason for your writing.  
Writing Audience ~ who you are writing for, who is reading it.  
Draft ~ the first effort to writing down basic ideas.  
Details (supporting, sensory) ~ little things that add interest to your writing.  
Revise (for ideas/meaning) ~ a step in proof reading where you go back and rewrite what's wrong and make it right.  
Edit (for process and conventions) editing checklist ~ the reading, viewing, and listening to and correcting the given  
Publish ~ displaying and sharing the finished, edited product.  
Illustrate ~ any picture that supports the main idea.  
Narrative (personal) ~ a story that allows you to share your personal experiences with others.  
Creative (rhymes, poems, songs) ~ writing that goes outside the bounds of normal academic forms of literature.  
Expository ~ writing with facts in order to inform.  
Persuasive ~ writing that uses words to encourage the reader to do his or her bidding.  
Sequence of Events (beginning, middle, end) ~ the order in which things happen.  
Friendly Letter (greeting, body, closing) ~ a set of words that group together into a message from one person to another.  
Address/Envelope ~ who the letter is to centered on an envelope.  
Paragraph ~ a set of sentences about a similar subject.  
Plot ~ the series of events that outline the actions of a writing  
Connections (text to text, text to self, text to world) ~ using background/prior knowledge to relate to a piece of writing.  
Cursive ~ a style of handwriting that is designed to write quickly.  
Spelling ~ the forming of words with letters in an accepted order  
Sentence (statement/declarative, question/interrogative, exclamation/exclamatory) ~ sentences are complete thoughts that have a subject and a verb phrase.  
• exclamation/exclamatory - one that ends with an exclamation mark and is said with excitement.  
• question/interrogative - a sentence that asks a direct question.  
• statement/declarative - states an idea.  
Verb Tense (regular and irregular, past and present) ~ tells whether the action is happening in the present, happened in the past, or will happen in the future.  
• regular – a verb that shows action in a sentence or links the subject and predicate.  
• Irregular- a verb that does not follow normal patterns.  
• Past- something that has already happened; usually has an “ed” ending.  
Capitalization (proper nouns, titles, holidays) ~ capitalization used to begin a sentence and with proper nouns, and is used for emphasis.  
Commas (series, dates, addresses, letters) ~ a common is used to separate items and ideas in a sentence.

Evan-Moor Daily Language Review – 3<sup>rd</sup> Grade, Scott, Foresman D’Nealian Handwriting, Evan-Moor Contemporary Cursive Daily Handwriting Practice, Houghton Mifflin English book & ancillary materials, Harcourt Storytown Grammar Practice, & the Write Steps Writing Program.

**UNITS WITH INSTRUCTIONAL DATES**

**\* Note: This schedule is a guide. It may change with holidays, ½ days, and when assemblies are held. The teacher may make changes if necessary to extend lessons, and to allow for required testing. \***

Quarter	Lesson	Description
1 <sup>st</sup> Quarter	Acrostic Poems	Write Acrostic poem using letters in students’ names, describing characteristics about themselves.
	Lower case letters: l, h, k, t, i, u, e, j, a, d, c, m, n, x, g, y, q, p, o, w, b, s, r, f, z, & v. Lower case word practice including midline connections. Upper case letters: A, C, E, O, H, K, N, M, & U.	Practice proper formation, connections, word formation, & sentences with daily worksheets.
	Weekly spelling lists form Storytown Reading.	Daily practice of spelling lists using alphabetical order, categorizing, base words, endings, rewriting, syllabication, word searches, word sorts using similar vowels sounds, & consonant blends.
	Daily Language Review pages.	Sentence editing, words spelled correctly and incorrectly, syllabication, analogies, comma usage, capitalization & punctuation, comparatives & superlatives, & abbreviations.

	Identifying complete sentences, subject, predicate, statements, commands, and exclamations. ( <i>Declarative, exclamatory, &amp; interrogative sentences.</i> ) Fixing run-on sentences & combining sentences.	English - Unit 1 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Nouns: Common and proper, singular & plural, singular, possessive, & plural possessive.	English - Unit 2 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Verbs: Verbs in the present, past & future, the verb <i>be</i> , helping verbs, irregular verbs & contractions with <i>not</i> .	English - Unit 3 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Sentence completion: Completing sentences to write short stories.	Completing sentences which can be used to start a story.
	Simple & compound sentences, singular & plural pronouns.	
<b>2<sup>nd</sup> Quarter</b>	Upper case W, Y, T, F, B, P, R, G, S, I, Z, Q, D, J, X, L, punctuation, & numerals. Cursive practice with words & sentences.	Practice proper formation, connections, word formation, & sentences with daily worksheets.

	Weekly spelling lists form Storytown Reading.	Daily practice of spelling lists using alphabetical order, categorizing, base words, endings, rewriting, syllabication, word searches, word sorts using similar vowels sounds, & consonant blends.
	Daily Language Review pages.	Sentence editing, words spelled correctly and incorrectly, syllabication, analogies, comma usage, capitalization & punctuation, & abbreviations.
	Adjectives & Adverbs: Writing with adjectives, using <i>a, an, &amp; the</i> , comparing with adjectives: (comparative & superlative), writing with adverbs, using <i>to, two, &amp; too</i> .	English - Unit 4 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Capitalization & Punctuation: Proper nouns, other nouns, abbreviations, book titles, commas in a series, & quotation marks.	English - Unit 5 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Pronouns: Subject pronouns, pronouns & verbs, object pronouns, possessive pronouns, contractions, using <i>there, their, and they're</i> .	English - Unit 6 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar.
	Writing a friendly letter & addressing and envelope.	Naming the parts of a letter: Heading, date, greeting, body, closing & signature. Correctly capitalizing and using commas on an envelope.
	Story Starters: Using story starters for creative writing.	Brainstorming and completing graphic organizers to complete creative writing stories. Rough drafts, editing, and final copies.
	Poetry: Couplets, triplets, & four-line rhyming poems.	Writing personal poems that rhyme. Two-line, three-line, & four-line rhymes.

<b>3rd Quarter</b>	Cursive practice with words & sentences.	Practice proper formation, connections, word formation, & sentences with daily worksheets.
	Weekly spelling lists form Storytown Reading.	Daily practice of spelling lists using alphabetical order, categorizing, base words, endings, rewriting, syllabication, word searches, word sorts using similar vowels sounds, & consonant blends.
	Daily Language Review pages.	Sentence editing, words spelled correctly and incorrectly, syllabication, analogies, comma usage, capitalization & punctuation, & abbreviations.
	Writing a Personal Narrative: Organizing, good beginnings, good endings, revision for better word choice, elaborating details, sentence fluency.	English - Unit 7 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing narratives using a five-paragraph format.
	Writing a Story: Characters & Setting, planning the plot, revising for word choice, details, & fluency.	English - Unit 8 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing stories using beginning, middle & end, or a five-paragraph format.
	Writing Instructions: Organizing your instructions, evaluating, revisions for word choice, details, & sentence fluency, irregular verbs, commas, and silent consonants.	English - Unit 9 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing instructions.
	Poetry: Haiku & Cinquain poetry	Writing poetry following specific formats, including syllable count, line count, and word count.
<b>4<sup>th</sup> Quarter</b>	Cursive words & sentence practice.	Practice proper formation, connections, word formation, & sentences with daily worksheets.
	Weekly spelling lists form Storytown Reading	Daily practice of spelling lists using alphabetical order, categorizing, base words, endings, rewriting, syllabication, word searches, word sorts using similar vowels sounds, & consonant blends.

	Daily Language Review pages.	Sentence editing, words spelled correctly and incorrectly, syllabication, analogies, comma usage, capitalization & punctuation, & abbreviations.
	ISAT skill review	Review of required standards to prepare for Idaho Standards Achievement Tests.
	Understanding Research Reports: Gathering Facts, good openings & closings, word choice, details & sentence fluency.	English – Unit 10 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing reports using proper paragraph format.
	Writing to Express an Opinion: Choosing strong reasons, elaborating, good openings & closings, elaborating word choice, & details. <i>I and me.</i>	English – Unit 11 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing to express an opinion using proper paragraph format.
	Writing to Persuade: Supporting your reasons, organizing your essay, good openings & closings, writing with voice. Pronouns & words ending with <i>y</i> .	English – Unit 12 & Grammar lessons followed with accompanying practice pages from the Houghton Mifflin English or Storytown Grammar. Writing persuasively using proper paragraph format.

#### ASSESSMENTS / TESTS

Grammar practice pages and English reteaching pages will be completed following direct instruction. Those pages will be used to assess understanding of skills taught. Writing assignments will be used to assess understanding and application of sentence structure, paragraph form, capitalization, punctuation, main idea and supporting details.

#### GRADING PROCEDURES

Completion and participation grades are issued for reading lessons and participating in group discussions. Those grades are issued in points. Daily Language Review pages graded with points correct out of points possible. Spelling tests are graded with points correct out of points possible (or percent correct).

Challenge words can improve grades by earning points beyond required lists, (extra credit). English worksheets graded with points correct out of points possible.

### **CLASS RULES**

Students are expected to arrive prepared for class with completed homework. They are to attend to lessons, participate in discussions, and complete class assignments. Students are to treat others with respect and kindness, work quietly, ask questions and work cooperatively.

### **MISCELLANEOUS**

Poetry, short stories, seasonal writing topics, sentence completion, friendly letters, story starters & journals are additional forms of writing that will be taught and completed in class.

\*\* Syllabus is open for review and changes. \*\*