

Mackay Elementary School



Grade Level: 5

Date: 8/17/11

Teacher with contact information: Michelle Peterson
Mackay Elementary
588-2834 ext 20
michpete@mackayschools.org

SUBJECT INFORMATION

Language Arts:

Writing Process: Acquire prewriting skills, skills for writing a draft, skills for revising a draft, skills for editing a draft, skills to publish writing, expressive writing, handwriting skills, spelling skills, skills for sentence structure, skills for using conventions,

Reading: Acquire Concepts About Print, Acquire Phonological Awareness Skills, : Acquire Decoding Skills Using Word Parts, Acquire Decoding Skills Using Syllabication, Acquire Decoding Skills Using Context, Acquire Fluency, Vocabulary and Concept Development, Acquire Strategies and Skills for Comprehending Text, Acquire Skills to Comprehend Expository Text, Acquire Skills for Comprehending Literary Text,

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

By the end of Grade 5, the student will be able to:

- Use the features of texts (formats, graphics, diagrams, illustrations, charts, maps, organization) to find information and support understanding.
- Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode words.
- Use context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings.
- State author's purpose for writing various texts.
- Apply cause and effect relationships to gain meaning from text.
- Draw valid conclusions based on information gathered from text and cite evidence to support the conclusion.
- Follow multi-step written directions.
- Interpret details from a variety of expository texts to support comprehension.
- Identify various genres of fiction and kinds of poetry based on their characteristics.

- Analyze how a character's traits influence that character's actions.
- Describe the setting and tell how it supports the story.
- Analyze the main problem or conflict of a plot and explain how it was resolved.
- Identify the moral of literary selections (fables, folktales, legends).
- Analyze metaphors and idioms to increase comprehension.
- Generate a main idea appropriate to the type of writing.
- Select organizational strategies appropriate for writing.
- Select an appropriate writing format for purpose and audience.
- Revise draft for meaning, clarity, and effective sequencing.
- Revise draft by adding details to enhance audience understanding.
- Rearrange words, sentences, and paragraphs as needed to clarify meaning.
- Spell correctly Grade 5 high-frequency words and content area words.
- Apply spelling rules appropriate to grade level to spell accurately.
- Identify complex sentences with subject and verb agreement.
- Use correctly: future verb tenses, adjectives, personal pronouns, conjunctions, and adverbs.
- Apply capitalization correctly in writing. simplification.

Vocabulary :

Prewriting

Writing

Revising

Editing

Publishing

Audience

Purpose

Traits (ideas, organization, voice, word choice, sentence fluency, conventions)

Main idea

Supporting details Prompt

Plot line

Figurative language

Organization patterns (chronological)

Graphic organizer

Rubric

Editing checklist

Editing marks

Sequence

Revise (for meaning, clarity, sequencing)

Narrative Writing

Creative Writing Expository

Writing Persuasive Writing

Literary Response

Parts of Speech (noun, pronoun, verb, adjective,adverb, preposition,conjunction, interjection)

Noun (proper, common)

Verb (action, linking, helping)

Conjunctions

Sentence (construction: simple, compound, complex; kind: declarative, interrogative, imperative, exclamatory)

Subject

Predicate

Subject-Verb Agreement

Phrase
 Clause
 Punctuation (period, exclamation point, question mark, comma, colon, apostrophe, quotation marks)
 Capitalization
 Dialogue

INSTRUCTIONAL MATERIALS

UNITS WITH INSTRUCTIONAL DATES

<p>Theme 1</p>	<p>September – October</p>	<p>Comprehension – Plot Conflict & Resolution, Character’s Motives, Narrative Forms Vocabulary – Robust Vocabulary, Use of words in context, Vocabulary Strategies Writing Form & Traits – Personal Narrative, Voice and Word Choice Grammar – Complete, Declarative & Interrogative sentences, Imperative & Exclamatory sentences; Interjections, Subjects & Predicates, Complete and Simple subjects, Complete & Simple Predicates Spelling – Words with closed syllables, short vowel patterns, words with long vowels and vowel digraphs, words with vowel digraphs, words with inflections – ed, -ing Fluency – Oral reading fluency</p>	
<p>Theme 2</p>	<p>October – November</p>	<p>Comprehension – Theme, Text Structure & sequence, Literary Criticism Vocabulary – Robust vocabulary Research/Study Skills – Reference Sources Writing Form – Response to literature Writing Traits – Ideas, Organization Grammar – Compound Subjects and Predicates, simple and compound sentences, prepositions and prepositional phrases, clauses and phrases; complex</p>	

		sentences
Theme 3	November – December	<p>Comprehension – comprehension of grade level text, compare and contrast, cause and effect, making generalizations and expository forms</p> <p>Vocabulary – Robust vocabulary, vocabulary strategies; using word parts</p> <p>Writing Forms - Descriptive Paragraph, Compare & Contrast, Character, Setting, Cause and Effect Paragraph, Expository Composition</p> <p>Writing Traits – Sentence Fluency, Conventions</p> <p>Grammar – common and proper nouns, singular and plural nouns, possessive nouns, pronouns and antecedents</p> <p>Spelling – words with VCV pattern, words with prefixes and suffixes, words with endings</p> <p>Fluency – oral reading fluency</p>
Theme 4	January – February	<p>Comprehension – Comprehension of grade level text, making inferences, main ideas and details, literary patterns and symbols, point of view</p> <p>Vocabulary – robust vocabulary, vocabulary strategies, synonyms and antonyms</p> <p>Writing Form – Narrative</p> <p>Writing Traits – voice, word choice</p> <p>Grammar – subjective and objective case pronouns, possessive and reflexive case pronouns, adjectives and articles, main and helping verbs</p> <p>Spelling – Words with prefixes im – in – ir – il and words with suffixes –ous, eous, ious, homophones</p> <p>Fluency – Oral reading fluency</p>
Theme 5	February – March - April	<p>Will be review for ISAT during this timeframe</p> <p>Comprehension – Comprehension of grade level text, author’s purpose and perspective, literary devices, draw conclusions, literary patterns and symbols</p>

B+ 87.5-89.5 B 83.5-87.5 B- 79.5-83.5

C+ 77.5-79.5 C 73.5-77.5 C- 69.5-73.5

D+ 67.5-69.5 D 63.4-67.5 D- 59.5-63.5

Additional points may be earned through extra credit

CLASS RULES

MISCELLANEOUS

--	--	--