

Mackay Elementary School



Grade Level: 6th Grade

Date: August 2011

Teacher with contact information:

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SUBJECT INFORMATION

Language Arts—Writing, Spelling, and Grammar

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

Writing

- Generate a main idea appropriate to the type of writing.
- Edit the draft using an editing checklist with common editing marks
- Revise draft for meaning, clarity, and effective sequencing.
- Add details to more effectively accomplish the purpose of writing.
- Write fluently and legibly in print or cursive
- Rearrange words, sentences, and paragraphs to enhance writing style.
- Write persuasive compositions that state and support a position with emotional appeals.
- Write a response that identifies a text to self, text to world, and/or text to text connection.
- Write responses to literature that identify the author's purpose
- Write a research report with facts, details, and examples from multiple sources
- Write a variety of expressive works that include sensory details and figurative language
- Write narratives that develop a standard plot line.
- Write technical text that identifies a sequence of activities or processes
- Publish writing in an appropriate format for the purpose and audience.
- Share writing with intended audience

Spelling

- Spell correctly Grade 6 high-frequency words and content area words.
- Apply spelling rules appropriate to grade level (less common prefixes, suffixes and plurals) to spell accurately.
- Apply capitalization correctly in writing
- Spell correctly multisyllabic words that include those with Greek and Latin derivatives

Grammar

- Apply and add transition words to clarify sequence.
- Identify complex sentences with subject and verb agreement. (adverbs, conjunctions, personal pronouns, adjectives, and future tense verbs)
- Use correctly: future verb tenses, adjectives, personal pronouns, conjunctions, and adverbs.

- Apply capitalization correctly in writing
- Identity subject-verb agreement
- Sentence type recognition (declarative, interrogative, exclamatory)
- Complete/incomplete sentences [and run-ons]
- Combining sentences to correctly form complete simple, compound, or complex sentences

Vocabulary:

- adjective phrase
- adverbial phrase
- almanac
- appositive
- author's viewpoint
- clause:
- dependent/independent
- conflict: internal/external
- criticism
- dialect
- drawing conclusions
- generalization
- literal vs. figurative
- paraphrase
- poetic elements:
- rhythm/rhyme
- point of view: first person, third
- person, omniscient, limited
- preface
- prepositional phrase
- propaganda
- prose
- recurring theme
- relevant /irrelevant
- reliable references
- scanning/skimming
- stanza
- tabloid
- antonym
- abbreviation
- abstract noun
- antecedent
- apostrophe
- articles
- business letters
- coordinating conjunctions
- collective nouns
- colons
- commas
- comparative form
- superlative form
- complex sentences

- gerund
- fragments
- direct objects
- double negatives
- infinitives
- nominative case
- pronouns
- transitions
- transitive verbs

INSTRUCTIONAL MATERIALS

Harcourt StoryTown Textbook, Teaching Resources

UNITS WITH INSTRUCTIONAL DATES

<p>Theme 1 Writing—Fictional Narrative Writing Traits—Word Choice Grammar—Kinds of Sentences Subjects and Predicates Compound Subjects and Predicates Simple and Compound Sentences Spelling—Words with Short Vowels Words with Long Vowels and Vowel Digraphs Words with Vowel Variants and Diphthongs Words with Inflections –ed and -ing</p>	<p>August/September</p>
<p>Theme 2 Writing—Response to Literature Writing Traits—Ideas and Conventions Grammar—Prepositional Phrases Clauses and Phrases: Complex Sentences Compound-Complex Sentences Common and Proper Nouns Spelling—Words with Consonant -le Words with VCCV and VCCCV Words with VCV Easily Confused Words</p>	<p>October/November</p>
<p>Theme 3 Writing—Expository Composition Writing Traits—Sentence Fluency and Organization Grammar—Singular and Plural Nouns Possessive Nouns Subject and Object Pronouns Possessive and Reflexive Case Pronouns: Indefinite Pronouns Spelling—Words with Suffixes –able and -ible Words with Suffixes –ous,-ious, and -eous Words with Endings /en/ and /el/.</p>	<p>November/December</p>

Words with Ending /ar/.	
<p>Theme 4 Writing—Autobiographic Narrative Writing Traits—Voice and Sentence Fluency Grammar—Adjectives Main and Helping Verbs Action and Linking Verbs Simple Tenses; Present Tense Spelling—Words Borrowed from Spanish and French Words with Prefixes im-, in-, ir-, and il-. Words with Suffixes -ant, -ent, -ist. Word Parts over-, under-, and sub-.</p>	January/February
<p>Theme 5 Writing—Research Report Writing Traits—Ideas and Conventions Grammar—Simple Tenses: Past and Future Principal Parts of Verbs Regular and Irregular Verbs Perfect Tenses Spelling—Words with Greek and Latin Word Parts— Body Language Words with Greek and Latin Word Parts— Social Studies Words with Greek and Latin Word Parts— Science Word Parts -ation, -ition, -ion</p>	February/March
<p>Theme 6 Writing—Persuasive Composition Writing Traits—Organization and Word Choice Grammar—Progressive Forms Contractions Adverbs Quotation Marks and Commas Spelling—Words with Prefix+ Root+Suffix Words with Root+Root Words with Silent Letters and Related Words Words with Unusual Plurals</p>	April/May

ASSESSMENTS / TESTS

StoryTown weekly tests
 Weekly Spelling and Vocabulary Tests
 StoryTown Reading Benchmark Tests are given at the beginning, mid-year, and the end of school year.
 Weekly Journal Writing and Essay writing and contests

GRADING PROCEDURES

Percentage Values:

99-100—A+	94-98—A	90-93—A-
86-89—B+	83-85—B	80-82—B-
76-79—C+	73-75—C	70-72—C-
66-69—D+	63-65—D	60-62—D-
59↓-- F		

*Students will be able to correct errors on homework for additional points to increase their scores

CLASS RULES

Students are expected to arrive prepared for class with homework complete and items required for class.

Students are expected to actively participate in discussions and engage in activities related to class assignments.

Students are expected to treat one another with respect and the same courtesy they need to complete assignments quietly and cooperatively.

MISCELLANEOUS

Students are encouraged to always do their best work.

This syllabus is subject to change as needed.