

# Mackay Elementary School



**Grade Level:** 6<sup>th</sup>

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## SUBJECT INFORMATION

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Social Studies—Harcourt World Cultures

### COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

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#### **World Geography**

- The physical and cultural characteristics of places and regions
- The five themes of geography
- Spatial patterns and how they are created
- What is a region and how are regions defined
- Identify the location of places and regions in the world
- Identify parts of maps (scale, direction, symbols, legends, projections) and continents
- Construct and analyze maps using scale, direction, symbols, legends and projections to gather information.

#### **Ancient Mesopotamia**

- How and why rule of law develops in civilizations
  - Understand a variety forms of government from the past or present
  - Understand the role of government in the world's economies through the creation of money, taxation, and spending in the past or present
  - How trade effects culture
  - How have technology and ideas from ancient civilizations impacted world history
  - What geographic factors stimulate the movement of goods, people & ideas?
  - How trade develops through surplus
  - How record-keeping was developed through commerce
  - The location of places and regions in the world and understands their physical and cultural characteristics.
  - How the following inventions/developments have impacted civilization: the wheel, written language, irrigation
  - The costs and benefits of economic choices made by groups an individuals in the past or present
  - How the environment affects people and how people have affect the environment in the past or present
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- Explain the concept of city-state
- Contrast governing of priest/kings
- Examine the effect government had on farmers through taxes
- Identify Mesopotamia as a region on a map
- Compare ancient Mesopotamia to modern day Iraq
- Evaluate the effect of irrigation on the ability of nomadic people to settle
- Analyze different cultural measures of time
- Discuss hierarchy of Mesopotamia social system
- Engage in a discussion that clarifies and addresses multiple viewpoints on public issues

### **Ancient Egypt**

- The legacies left by ancient civilizations, and their impact on our society
- How cultures and cultural groups in ancient civilizations contributed to world history
- How technology and ideas from ancient civilizations impacted world history
- The relationship between people and the environment in the past and present
- The distribution of wealth and sustainability of resources in the world in the past or present
- A variety of forms of government from the past or present
- The similarities and differences between the rise of civilizations
- How ancient Egyptians moved large blocks of stone to build their pyramids
- Similarities and differences between cuneiform writing of Mesopotamia and hieroglyphics of Egypt
- Identify the location of places and regions in the world and understand their physical and cultural characteristics
- Explain the Egyptian impact of the Nile river and its impact on them.
- Analyze the patterns of the rise of Mesopotamian and Egyptian civilizations
- Analyzes and interprets historical materials from a variety of perspectives in ancient history

### **Ancient Greece**

- How religion and government exercise authority over people
- A variety of forms of government from the past or present
- The historical origins of civic involvement
- The geographic factors which stimulate the movement of goods, people & ideas
- The production, distribution, and consumption of goods, services, and resources in societies from the past or in the present
- The characteristics of cultures in the world from the past or in the present
- The contributions of ancient Greece to the arts, math & science
- The evolution of democracy in Athens
- How individuals and movements from ancient civilizations have shaped world history
- The events of the Persian Wars and how they directly influenced Western Civilization.
- Analyze multiple factors, compare two groups, generalize, and connect past to present to formulate a thesis in a paper or presentation.
- Explain the importance of trade to the ancient Greeks
- Analyze multiple causal factors that shape major events in ancient history

### **Ancient China**

- How different economic systems effect people's daily lives
- The forces of supply and demand and how they have affected international trade in the past

or present

- The role of government in the world's economies through the creation of money, taxation, and spending in the past or present.
- How societies interacted with one another in the past or present
- How the rise in civilizations defined eras in ancient history
- The characteristics of cultures in the world from the past or in the present
- The effect of the Silk Road and silk monopoly on China's economy
- How technology and ideas from ancient civilizations have impacted world history
- The similarities and differences between the rise of Ancient Chinese civilization and other ancient civilizations
- How individuals and movements from ancient civilizations have shaped world history
- Summarize the importance of the Silk Road to the distribution of supplies & information into Western Culture
- Contrast government's role in economy (e.g. common currency) with Mesopotamian economy (no common currency)
- Construct and analyze maps using scale, direction, symbols, legends and projections to gather information.

### Ancient Rome

- How the movement of ideas, goods and people affect cultures
- How geographic factors influenced the movement of groups of people in the past or present
- How societies have interacted with one another in the past or present
- The role of government in the world's economies through the creation of money, taxation, and spending in the past or present
- Analysis of how individuals and movements from ancient civilizations have shaped world history
- Analysis of how cultures and cultural groups in ancient civilizations contributed to world history
- How technology and ideas from ancient civilization impacted world history
- The geographical factors that led to the establishment and growth of the Roman Empire
- How the use of slaves benefit/impact Roman society
- Explain how Rome conquered Greece and how it impacted both societies
- Explain how individuals like Julius Caesar and Augustus helped shape world history
- Examine the impact of the aqueduct on today's plumbing

### Vocabulary:

Contour Maps	Coordinates	Global Grid	Minutes	
Physical Regions	Code of Hammurabi	Cuneiform	Empire	
Land Use	Ziggurat	Arid	Delta	
	Hieroglyph	Nation-State	Pharaoh	Assembly
Commerce	Cultural Borrowing	Isthmus	Myth	
	Peninsula	Population	Density	Dialect
Filial piety	Terrace farming	Mandate of Heaven	Silk Road	
Aqueduct	Census	Currency	Heir	
conquer (conquest)	military force	causeway	chinampas	
offering to the gods	sacrifice	conquistador	cannons	
tribute	peaks	valley	plateau	
lost cities	traces	temple	palace	

carved	innovations	elite	tumpline
plaza	ball court	cenotes	glyphs (hieroglyphics)
continent	nomads	migrate	mammoth
land bridge - Beringia	settled	homeland	climate
landforms	tropical zone	temperate zone	cordilleras
society	enslaved	census	legion
basilica	gladiator	aqueduct	canals
civil war	civilization	Christianity	persecute
martyrs	barbarians	invaded	vandals
arable	extinct	forum	Italian Peninsula
Balkan Peninsula	monarchy	republic	dictator/dictatorship
Consuls	senate	patricians	plebeians
Tribunes	veto	polis	acropolis
agora/marketplace	tyrant	aristocracy	assembly
Spartans	oligarchy	Athens	democracy
majority rule	leagues	epics	tragedy
comedy	harbor	peninsula	triremes
Minoan civilization	legends/myths	clay tablets	merchants
Mycenaean	cultural borrowing	Plague	province
standardization	import	export	Silk Road
caravans	civil service	legalism	philosopher
Confucius	ancestor	ambassador	Great Wall
empire	emperor	dynasty	inscription
sacred	caste	famine	monsoon
fortress	trade network	sea route	land route
ally	annex	invasion	independence
achievements	kingdom	pharaoh	nation-state
decrees	government officials	nobles	prosperity
hieroglyphics	reeds	papyrus	scribes
religion	after-life	pyramids	mummy

### INSTRUCTIONAL MATERIALS

Harcourt Ancient Civilizations:

Student Textbook

Teacher Text

Assessments on CD

Maps/ Map Skills

Audio Text

Student Workbook

Homework & Practice Book

Online Resources

Project and Activities Book

### UNITS WITH INSTRUCTIONAL DATES

First Semester	Second Semester
August/September/October	January/February/March
World Geography—approx. 8 days Ancient Mesopotamia—approx. 22 days	Ancient Greece—cont. Ancient China approx. 22 days
October/November/December	March/April/May
Ancient Egypt—approx. 22 days Ancient Greece—approx. 36 days	Ancient China—cont. Ancient Rome—approx. 36 days

### ASSESSMENTS / TESTS

Harcourt Ancient Civilization  
Unit and Chapter Tests  
Journal Writing

Special Project Assignments  
Essay writing and contests

### GRADING PROCEDURES

Percentage Values:

99-100—A+

94-98—A

90-93—A-

86-89—B+

83-85—B

80-82—B-

76-79—C+

73-75—C

70-72—C-

66-69—D+

63-65—D

60-62—D-

59↓-- F

\*Students will be able to correct errors on homework for additional points to increase their scores

### CLASS RULES

Students are expected to arrive prepared for class with homework complete and items required for class, actively participate in discussions and engage in activities related to class assignments, treat one another with respect and the same courtesy they need to complete assignments quietly and cooperatively.

### MISCELLANEOUS

Students are encouraged to always do their best work.  
This syllabus is subject to change as needed.