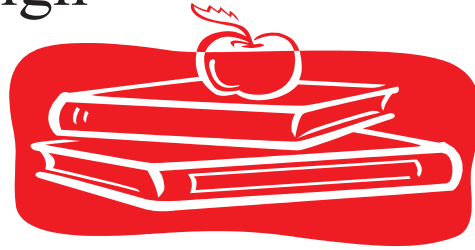


# Mackay Junior/Senior High School



**COURSE:** 7<sup>th</sup> Grade English

Date:

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## COURSE DESCRIPTION

English in seventh is designed to provide students with the skills necessary to respond to literature, compose letters, develop the use of proper grammar and mechanics when writing, develop the skills necessary to complete research reports, and learn how to work through the writing process. Through daily and long-term assignments, students build and expand their understanding of writing as a process that includes note taking, drafting, revising, editing, and publishing. Instruction in the structure and styling of sentences, paragraphs, and essays is emphasized. Students learn to plan before writing, showing awareness of purpose, audience, content, and form. Oral communication skills are strengthened through the reading and evaluation of students' writing; including self, peer, and teacher evaluation.

### COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

- Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.
- Write a draft with ideas sequenced in a logical, cohesive order.
- Revise draft for meaning, clarity and effective organization.
- Add details and delete irrelevant or redundant information.
- Arrange transition words and phrases in draft to clarify meaning and improve organization.
- Apply a variety of sentence structures to improve sentence fluency and enhance writing style.
- Apply literary models to refine writing style.
- Conference with others to improve writing.
- Edit the draft using an editing checklist with common editing marks.
- Publish writing in an appropriate format for the purpose and audience.

- Use graphics, if applicable, to further convey meaning.
- Use appropriate technology to create a final draft.
- Write narratives about personal events or situations.
- Create original works that include descriptive strategies and figurative language.
- Write technical text that identifies a sequence of activities or processes.
- Create original works that include descriptive strategies and figurative language.
- Write a research report that supports a main idea with details compiled through a formal research process.
- Write persuasive compositions that state a position and support with evidence and emotional appeals
- Write responses to literature that identifies a text to self, text to world and/or text to text connection.
- Write a summary of a literary selection.
- Write fluently and legibly in print or cursive.
- Spell correctly Grade 7 high-frequency words and content area words.
- Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately.
- Use four types of sentences correctly (exclamatory, declarative, interrogative, and imperative.)
- Use correctly: future verb tenses, adjectives, personal pronouns, conjunctions and adverbs.
- Apply capitalization correctly in writing.
- Use commas, including in appositives; use parentheses and semicolon in writing.

### INSTRUCTIONAL MATERIALS

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Writer's Choice Grammar and Composition 7<sup>th</sup> Grade

### UNITS WITH INSTRUCTIONAL DATES

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Week One: Pre test on grammar. Unit 8: Subjects, predicates and sentences.

Week Two: Finish Unit 8. Students will take a test.

Week Three: Unit 9: Nouns, 9.1 Kinds of nouns, 9.2 Compound nouns, 9.3 Possessive nouns and 9.4 distinguishing plural, possessives, and contractions.

Week Four: Unit 9: 9.5 Collective nouns and 9.6 Appositives. Students will take a test.

Week Five: Unit 9: Unit 10: Verbs, 10.1 Action verbs, 10.2 Transitive and intransitive verbs and 10.3 Verbs with Indirect objects.

Week Six: Write Elk's lodge essays.

Week Seven: Finish essays.

Week Eight: Unit 10: 10.4 Linking verbs and predicate words, 10.5 Present, past and future tenses and 10.6 Main verb and helping verbs.

Week Nine: Unit 10: 10.7 Progressive forms, 10.8 Perfect tenses 10.9-10.10 Irregular verbs.

Week Ten: Unit 10: Students will take the Unit 10 test. Unit 11: Pronouns, 11.1 Personal pronouns, 11.2 Pronouns and antecedents, 11.3 Using pronouns correctly.

Week Eleven: Unit 11: 11.4 Possessive pronouns, 11.5 Indefinite pronouns, 11.6 Reflexive and intensive pronouns and 11.7 Interrogative pronouns.

Week Twelve: Students will take the pronoun test.

Week Thirteen: Unit 11: 11.4 Possessive pronouns, 11.5 Indefinite pronouns, 11.6 Reflexive and intensive pronouns and 11.7 Interrogative pronouns.

Week Fourteen: Students will take the pronoun test. Unit 12: Adjectives and Adverbs, 12.1 Adjectives, 12.2 Articles and proper adjectives and 12.3- 12.4 Comparative and superlative adjectives.

Week Fifteen: Unit 12: 12.5 Demonstratives, 12.6 Adverbs and 12.7 Intensifiers.

Week Sixteen: Unit 12: 12.8 Comparative and superlative adverbs, 12.9 Using adverbs and adjectives and 12.10 Avoiding double negatives.

Week Seventeen: Unit 12 test. Prepare for finals.

Week Eighteen: Finals

Week Nineteen: Unit 13: Prepositions, Conjunctions, and Interjections. 13.1 Prepositions and prepositional phrases, 13.2 Pronouns as objects of prepositions.

Week Twenty: Unit 13: 13.3 Prepositional phrases as adjectives and adverbs, 13.4 Conjunctions, 13.5 Interjections.

Week Twenty-one: Unit 13: 13.6 Finding all the parts of speech, unit 13 test.

Week Twenty-two: Unit 14: Clauses and Complex Sentences. 14.1 Sentences and clauses, 14.2 complex sentences.

Week Twenty-three: Unit 14: 14.3 Adjective clauses, 14.4 Adverb clauses.

Week Twenty-four: Unit 14: 14.5 Noun clauses, unit 14 test.

Week Twenty-five: Unit 15: Verbals 14.1 Participles and participial phrases.

Week Twenty-six: Unit 15: 15.2 Gerunds and gerund phrases

Week Twenty-seven: Unit 15: 15.3 Infinitives and infinitive phrases.

Week Twenty-eight: Unit 15: test. Unit 16: Subject-Verb agreement. 16.1 Making subjects and verbs agree, 16.2 Problems with locating the subject.

Week Twenty-nine: Unit 16: 16.3 Collective nouns and other special subjects, 16.4 Indefinite pronouns as subjects..

Week Thirty: Unit 16: 16.5 Agreement with compound subjects, unit 16 test.

Week Thirty-one: Unit 17: Glossary of Special Usage Problems 17.1 Using troublesome words I, 17.2 Using troublesome words II, unit 17 test.

Week Thirty-two: Unit 3: Descriptive Writing. 3.1 Writing to show, not tell, 3.2 Combining observation and imagination, 3.3 Choosing details to create a mood.

Week Thirty-three: Unit 3: 3.4 Organizing details in a description, 3.5 Describing a person, 3.6 Relating a poem to your experience.

Week Thirty-four: Unit 4: Narrative Writing. 4.1 Telling a good story, 4.2 Exploring story ideas, 4.3 Using time order in a story, 4.4 Writing dialogue to develop characters.

Week Thirty-five: Unit 4: 4.5 Drafting a story, 4.6 evaluating a story opening, 4.7 Writing about literature: Responding to a story.

Week Thirty-six: Unit 7: Troubleshooter. 7.1 Sentence fragment, 7.2 Run-on, 7.3 Lack of subject-verb agreement, 7.4 Incorrect verb tense or form, 7.5 Incorrect use of pronouns.

Week Thirty-seven: Unit 7: 7.6 Incorrect use of adjectives, 7.7 Incorrect use of commas, 7.8 Incorrect use of apostrophes and 7.9 Incorrect capitalization.

Week Thirty-eight: Finals

## ASSESSMENTS / TESTS

Multiple choice and essay.

### GRADING PROCEDURES

I grade using a point system.

Late work will not be accepted after the third day. Five points will be taken off for each day late.

Students will be given an extra day for each day he/she has an excused absence.

### CLASS RULES

Come prepared and ready to learn.

Respect yourself, your peers, your teacher and your school.

Enjoy yourself. School is what you make it. You have the power to make it a positive experience.

### MISCELLANEOUS