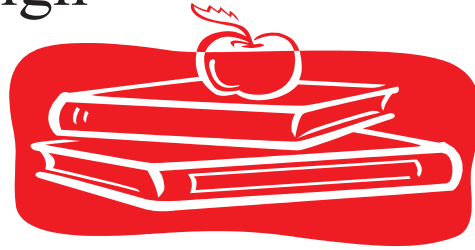


Mackay Junior/Senior High School



COURSE: 8th Grade English

Date:

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COURSE DESCRIPTION

English in eighth grade is designed to provide students with the skills necessary to respond to literature, compose letters, develop the use of proper grammar and mechanics when writing, develop the skills necessary to complete research reports, and learn how to work through the writing process. Through daily and long-term assignments, students build and expand their understanding of writing as a process that includes note taking, drafting, revising, editing, and publishing. Instruction in the structure and styling of sentences, paragraphs, and essays is emphasized. Students learn to plan before writing, showing awareness of purpose, audience, content, and form. Oral communication skills are strengthened through the reading and evaluation of students' writing; including self, peer, and teacher evaluation.

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

- Generate ideas using a variety of strategies.
- Generate a main idea or thesis appropriate to the writing.
- Apply appropriate organizational strategies to plan writing.
- Match appropriate writing format to purpose and audience.
- Produce a written product within a set time period.
- Use ideas generated and organized in prewriting to write a draft with a main idea and supporting information.
- Write a draft with ideas sequenced in a logical, cohesive order.
- Revise draft for meaning, clarity, and effective organization.
- Add details and delete irrelevant or redundant information.
- Arrange transition words and phrases in draft to clarify meaning and improve organization.
- Apply a variety of sentence structures to improve sentence fluency and enhance writing

style.

- Apply literary models to refine writing style.
- Conference with others to improve writing.
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- Publish writing in an appropriate format for the purpose and audience.

- Use text features and graphics, if applicable, to further convey meaning.
- Use appropriate technology to create a final draft.
- Share writing with intended audience.
- Write narratives about specific events or situations using precisely chosen details.
- Write technical text that identifies a sequence of activities or processes.
- Write expository essays that include a main idea (thesis), supporting details, and introductory, body, and concluding paragraphs.
- Write persuasive compositions that state a position and support it with evidence and emotional appeals.
- Write responses to literature that demonstrate an awareness of an author's style.
- Write responses to literature that analyze an author's style.
- Spell correctly Grade 8 high-frequency words and content area words.
- Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately.
- Write correct and varied sentence structure (e.g., simple, compound, complex, and compound-complex).
- Use correctly: future verb tenses, adjectives, personal pronouns, conjunctions and adverbs.
- Apply capitalization correctly in writing.
- Use commas, including in appositives; use parentheses and semicolon

INSTRUCTIONAL MATERIALS

Writer's Choice Grammar and Composition 8th Grade

UNITS WITH INSTRUCTIONAL DATES

Week One: Pre test on grammar. Unit 8: Subjects, predicates and sentences.

Week Two: Finish Unit 8. Students will take a test.

Week Three: Unit 9: Nouns, 9.1 Kinds of nouns, 9.2 Compound nouns, 9.3 Possessive nouns and 9.4 distinguishing plural, possessives, and contractions.

Week Four: Unit 9: 9.5 Collective nouns and 9.6 Appositives. Students will take a test.

Week Five: Write Elk's lodge essays.

Week Six: Unit 10: Verbs, 10.1 Action verbs, 10.2 Transitive and intransitive verbs and 10.3 Verbs with Indirect objects.

Week Seven: Unit 10: 10.4 Linking verbs and predicate words, 10.5 Present, past and future tenses and 10.6 Main verb and helping verbs.

Week Eight: Unit 10: Unit 10: 10.7 Progressive forms, 10.8 Perfect tenses 10.9-10.10 Irregular verbs.

Week Nine: Unit 10: Unit 10 test.

Week Ten: Unit 11: Pronouns, 11.1 Personal pronouns, 11.2 Pronouns and antecedents, 11.3 Using pronouns correctly.

Week Eleven: Unit 11: 11.4 Possessive pronouns, 11.5 Indefinite pronouns, 11.6 Reflexive and intensive pronouns and 11.7 Interrogative pronouns.

Week Twelve: Unit 11: Unit 11 Test

Week Thirteen: Unit 12: Adjectives and Adverbs, 12.1 Adjectives, 12.2 Articles and proper adjectives and 12.3- 12.4 Comparative and superlative adjectives.

Week Fourteen: Unit 12: 12.5 Demonstratives, 12.6 Adverbs and 12.7 Intensifiers.

Week Fifteen: Unit 12: 12.5 Demonstratives, 12.6 Adverbs and 12.7 Intensifiers.

Week Sixteen : Unit 12: 12.8 Comparative and superlative adverbs, 12.9 Using adverbs and adjectives and 12.10 Avoiding double negatives.

Week Seventeen: Unit 12 test. Review for finals.

Week Eighteen: Finals

Week Nineteen: Unit 13: Preposition, Conjunctions, and Interjections, 13.1 Prepositions and prepositional phrases, 13.2 Pronouns as object of prepositions, 13.3 Prepositional phrases as adjectives and adverbs.

Week Twenty: Unit 13: 13.4 Conjunctions, Conjunctive adverbs, Interjections, 13.7 Finding all the parts of speech.

Week Twenty-one: Unit 13: test Unit 14: Clauses and Complex Sentences, 14.1 Sentences and clauses, 14.2 complex sentences, 14.3 Adjective clauses.

Week Twenty-two: Unit 14: 14.4 Essential and nonessential clauses, 14.5 Adverb clauses, 14.6 Noun clauses.

Week Twenty-three: Unit 14: test. Unit 15: Verbals 15.1 Participles and participial phrases, 15.2 Gerunds and gerund phrases.

Week Twenty-four: Unit 15: 15.3 Infinitives and infinitive phrases, Unit 15 test.

Week Twenty-five: Unit 16: Subject-Verb Agreement. 16.1 Making subjects and verbs agree, 16.2 Problems with locating the subject, 16.3 collective nouns and other special subjects.

Week Twenty-six: Unit 16: 16.4 Indefinite pronouns as subjects, 16.5 Agreement with compound subjects.

Week Twenty-seven: Research paper-A historical event: research and outline.

Week Twenty-eight: Research paper: Rough drafts.

Week Twenty-nine: Research paper: Final drafts.

Week Thirty: Unit 4: 4.4 Writing realistic dialogue, 20.6 Using quotation marks and italics.

Week Thirty-one: Historical Fiction: Outlines

Week Thirty-two: Unit 3: Descriptive Writing

Week Thirty-three: Historical Fiction: Rough drafts.

Week Thirty-four: Historical Fiction: Editing and proofreading.

Week Thirty-five: Unit 17: Glossary of special usage problems. 17.1 Using troublesome word I, 17.2 Using troublesome words II, and 17.3 Using troublesome words III, unit 17 test.

Week Thirty-six: Historical Fiction: Final drafts.

Week Thirty-seven: Review for final.

Week Thirty-eight: Final.

ASSESSMENTS / TESTS

Multiple choice and essay

GRADING PROCEDURES

I grade using a point system.

Late work will not be accepted after the third day. Five points will be taken off for each day late.

Students will be given an extra day for each day he/she has an excused absence.

CLASS RULES

Come prepared and ready to learn.

Respect yourself, your peers, your teacher and your school.

Enjoy yourself. School is what you make it. You have the power to make it a positive experience.

MISCELLANEOUS
