

Mackay Elementary School



Grade Level: Kindergarten-2nd

Date: September 2011

Teacher with contact information: Mrs. Kimball

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SUBJECT INFORMATION

Technology

Our purpose is to support 21st century learning and improve academic performance through content driven collaboration. We engage students in meaningful e-learning projects worldwide to develop science, math, literacy and communication skills, foster teamwork, responsibility, encourage workforce preparedness and create multi-cultural understanding. We prepare our youth for full participation as productive and compassionate citizens in an increasing global economy.

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

Grade K-2

Standard 1: Creativity and Innovation

Goal 1.1: Demonstrate creative thinking, construct knowledge, and use information and communication technologies to develop innovative products and processes.

Objective(s): By the end of Grade 2, the student will be able to:

- Use multiple forms of knowledge to create products.
- Create original works as a means of personal or group expression.
- Use models and games to introduce systems.

Standard 2: Communication and Collaboration

Goal 2.1: Use digital media and environments to communicate and work collaboratively to support individual learning and to contribute to the learning of others.

Objective(s): By the end of Grade 2, the student will be able to:

- Identify and use digital media and environments to share ideas.
- Identify issues in a group setting using digital tools.

Standard 3: Research Skills and Critical Thinking

Goal 3.1: Exercise critical thinking to plan and conduct research using a variety of information resources

including print, digital, and other sources

Objective(s): By the end of Grade 2, the student will be able to:

Identify information needs and questions to solve an information problem or make an informed decision.

Identify information resources for specific tasks.

Identify navigation skills in accessing resources such as table of contents, index, menu, and search fields.

Collect and analyze data and information to make decisions and draw conclusions.

Standard 4: Digital Citizenship

Goal 4.1: Understand human, cultural, and societal issues related to information and communication technologies and practice legal and ethical behavior.

Objective(s): By the end of Grade 2, the student will be able to:

Identify safe and responsible use of information and technology such as careful disclosure of personal information.

Identify the source of information

Standard 5: Technology Operations & Concepts

Goal 5.1: Demonstrate a sound understanding of technology concepts, systems, and operations.

Objective(s): By the end of Grade 2, the student will be able to:

Identify and use technology tools including hardware and electronic devices.

Identify and use software applications with assistance.

INSTRUCTIONAL MATERIALS

CCC, Accelerated Reader, Star Reader, Storybook Weaver, Mavis Beacon, Waterford, Plato

UNITS WITH INSTRUCTIONAL DATES

Varies with individual classrooms

ASSESSMENTS / TESTS

Accelerated Reading, Plato, IRI (Idaho Reading Indicator), Idaho Standard Achievement Tests, & Star Reading

GRADING PROCEDURES

Classroom Specific (see individual specifics.)

CLASS RULES

Students are expected to:

- Keep hands and feet to themselves
 - Not touch others property
 - Be kind to each other
 - Be a good listener

MISCELLANEOUS
