

Mackay Elementary School



Grade Level: K-6

Date:12/9/2011

Teacher with contact information:

SUBJECT INFORMATION

Library

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

To comply with the policies and procedures of the library media center

The learner will ...

- identify district media center personnel, layout and services .
- exhibit appropriate library citizenship.
- demonstrate proper care and use of materials and equipment.
- follow established borrowing procedures for materials.
- acknowledge and abide by district's *Acceptable Use Policy* for the internet.

To independently locate, select and retrieve a variety of materials and equipment

The learner will ...

- identify the general location of appropriate materials.
- recognize and utilize the classification system of library media center materials.
- locate and interpret information found in electronic resources.
- select and use material to meet personal needs.
- identify the characteristics of print and non-print media and equipment.

To select strategies for effective information retrieval

The learner will ...

- differentiate among the available reference sources to satisfy curricular and personal needs.
- use criteria to select media for a specific purpose. identify and demonstrate appropriate use of information retrieval strategies.
- evaluate resources for currency and authority.
- demonstrate efficient search strategies.
- acknowledge intellectual property rights and use proper citations

To understand, analyze, evaluate, synthesize, and apply appropriate information effectively

The learner will ...

- define the task and identify information needed to complete the task. (Task Definition)*
- determine the range of possible sources and select those most appropriate to the task. (Information Seeking Strategies)*
- apply knowledge of information access skills to print and non-print sources (Locate and Access)*
- interact (read, view, listen)with a resource to extract relevant information. (Use of Information) *
- organize information from multiple sources for presentation. (Synthesis) *
- judge the efficiency of the process, the effectiveness of the product, and the ethical use of the information. (Evaluation)*

Read, listen, view and respond to a variety of materials

The learner will ...

- interact with literature through multisensory experiences.
- recognize the contributions of creators (i.e. authors, illustrators and publishers) of literature.
- compare and contrast diverse literary genres and forms.

To recognize, appreciate and value diversity of literature in a cross-curricular context

The learner will ...

- utilize many forms of literature to support learning in the content areas.

To understand and appreciate diverse cultures through literary experiences

The learner will ...

- recognize that literature reflects, examines and influences the human experience.
- articulate an awareness and appreciation of others (i.e. ethnicity, gender, race) gained through literature.
- recognize and analyze the ways in which other cultures have enriched literature.

To develop lifelong reading habits and positive attitudes toward reading

The learner will ...

- transfer literacy skills to daily life.
- demonstrate a positive attitude toward literacy.
- participate in motivational activities.

INSTRUCTIONAL MATERIALS

Library Resources—Grade Appropriate

UNITS WITH INSTRUCTIONAL DATES

N/A

ASSESSMENTS / TESTS

As determined by Librarian

GRADING PROCEDURES

Grades K-3 N/A

Grades 4-6

| | | |
|-----------|---------|----------|
| 99-100—A+ | 94-98—A | 90-93—A- |
| 86-89—B+ | 83-85—B | 80-82—B- |
| 76-79—C+ | 73-75—C | 70-72—C- |
| 66-69—D+ | 63-65—D | 60-62—D- |
| 59↓-- F | | |

CLASS RULES

Students are expected to arrive prepared for class with homework complete and items required for class.

Students are expected to actively participate in discussions and engage in activities related to class assignments.

Students are expected to treat one another with respect and the same courtesy they need to complete assignments quietly and cooperatively.

MISCELLANEOUS

Syllabus is open for review and changes as needed.