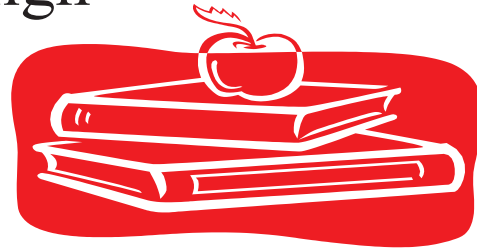


Mackay Junior/Senior High School



COURSE: Student Government-Leadership

Date: 11/17/2011

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COURSE DESCRIPTION

Leadership is designed to provide student government and leaders a time to organize themselves. This time will also be spent learning team building and leadership skills. Student council members will use the time to plan events, develop ideas for improving spirit and student participation. Students will also learn about student government and constitution.

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

Develop life skills for effective leadership.

Explore opportunities for leadership development.

Understand the importance of effective communication through speaking and writing.

Improve communication skills through organized activities.

Utilize the media for effective communication.

Discuss the importance and procedures of keeping accurate records.

Describe the importance of using a budget.

Describe the importance and procedures of personal finance.

Develop professionalism and ethics.

Use proper etiquette and behavior.

Explore personal relations.

INSTRUCTIONAL MATERIALS

UNITS WITH INSTRUCTIONAL DATES

Week One: Welcome students. Update monthly calendar and birthdays. Organize schedule for announcements.

Week Two: Prepare inside and outside concessions. Begin Homecoming preparations. Make concession schedule.

Week Three: Update both calendars. Make sure concessions are ready. Order crowns and flower for homecoming. Call for DJ and pictures for the dance. Call Bill Hardy for the mud pit.

Week Four: Maintain concessions. Call the city and local enforcement to schedule and plan parade. Participate in all homecoming events.

Week Five: Begin Halloween carnival preparations. Prep the concessions. Order flowers for senior night volleyball game.

Week Six: Concession and Halloween carnival prep. Begin the produced in Idaho fundraiser.

Week Seven: Update both calendars. Halloween carnival and concession prep.

Week Eight: Halloween carnival prep. Create a map of the kid's games and generate a list of all businesses. Chose a week for Red Ribbon Week and confirm with the grade school. Make posters for volleyball districts.

Week Nine: Advertise for the carnival and start gathering BINGO prizes. Order flowers for football senior night. Order Red Ribbon supplies and organize the activities. Concession prep.

Week Ten: Organize BINGO prizes and finalize the carnival. Clean the outside concessions and lock up for the winter.

Week Eleven: Update calendars. Red Ribbon Week. Write thank you notes to the businesses that supported the carnival.

Week Twelve: Concession stands prep. Discuss and generate ideas to address bullying in a positive manner.

Week Thirteen: Display anti bullying messages and present a short assembly. Concession preparation.

Week Fourteen: Restock and clean concessions.

Week Fifteen: Concessions prep and update calendars.

Week Sixteen: Concessions prep and pass out items from fundraiser. Christmas decorating.

Week Seventeen: Concessions prep and plan Christmas party.

Week Eighteen: Christmas party and finals.

The leadership class is responsible for the concession stands, Red Ribbon Week, Homecoming and Carnival. Leadership is also responsible for assemblies, calendars and announcements. We also do school improvement projects. Projects vary from week to week depending on what is going on in the school.

In leadership we also discuss skills it takes to be a positive leader. Student leaders are given opportunities to be positive role models throughout the year.

ASSESSMENTS / TESTS

GRADING PROCEDURES

Students are graded on their participation

CLASS RULES

Come prepared and ready to learn.

Respect yourself, your peers, your teacher and your school.

Enjoy yourself. School is what you make it. You have the power to make it a positive experience.

MISCELLANEOUS
