



COURSE: Spanish I

Date: August 22, 2011

Teacher with contact information:

Phyllis Day

Room: 101

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COURSE DESCRIPTION

Class Description:

This is a beginning Spanish course where students are introduced to the language, some of the history, culture and geography of the Spanish speaking world. The book used for this class is Holt, Rinehart and Winston's *Ven Conmigo* along with video, tape and worksheet supplements.

COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

Course Objectives:

Students will:

Study verbs in the present tense

Conjugate regular "ar", "er" and "ir" verbs

Conjugate verbs with a "g" in the yo form

Conjugate "ser" "estar" "ir" and "dar"

Learn the use of "gustar: and proper conjugation of it

Learn expressions with "tener" and "ir"

Learn correct usage of "ser" and "estar:"

Study pronouns and recognize to which group they belong

Subject

Reflexive

Direct Object

Indirect Object

Possessive

Prepositional

Study and learn new vocabulary dealing with:

Breakfast

Lunch

Dinner

School subjects and supplies

Numbers and colors

Sports

Adjectives

Days of the week, months, and seasons

Clothes

Relatives

Rooms and articles in rooms

Places

Learn about Spanish speaking culture:

Cuba-Florida relationship

Mexico-U.S. Relationship

Nightlife in Spain

Personal space

Family culture

School culture

Learn some of the basics of Spanish grammar:

Indefinite articles

Definite articles

Personal “a”

Placement of nouns, verbs, adjectives, adverbs, etc.

INSTRUCTIONAL MATERIALS

The book used for this class is Holt, Rinehart and Winston's *Ven Conmigo* along with video, tape and worksheet supplements.

UNITS WITH INSTRUCTIONAL DATES

First Quarter:

Week 1: Intro to Spanish, influences of Spanish language on our life, influence of religion of Spanish and important Spanish phrases.

Week 2: Numbers 0-30, quiz, Read in Spanish and learn greetings, farewells, and introductions

Week 3: Tell how you feel, Pronouns “yo” and “tu”

Week4: Numbers and age, tell where you are from

Week 5: Talk about likes and dislikes (gustar) Review Chapter 1

Week 6: Test over previous learning. Read in Spanish, new vocabulary and express needs and wants.

Week 7: Indefinite articles, describe room

Week 8: Agreement of nouns and adjectives, write in Spanish and need to do vs. want to do.

Week 9: New vocabulary, numbers 30-199, Nine Weeks Test

Second Quarter:

Week 10 Review Chapter 2 test

Week 11: Read in Spanish, new vocabulary, tell time

Week 12: Tell at what time something happens; Possession

Week 13: Describe people, adjective agreement, talk about things you like

Week 14: Review, Chapter 3 test

Week 15; Read in Spanish, new vocabulary, conjugation of regular “ar” verbs

Week 16: Conjugation of “estar” new vocabulary, pronouns

Week 17: Where you go and others go, days of the week

Week 18: Semester Test (Covers everything we have studied so far this year.)

Third Quarter:

Week 19: Review Chapter 4 test

Week 20: Read in Spanish, new vocabulary, question words

Week 21: Question words, new vocabulary

Week 22: Study “er” “ir” verbs, talk about time tell date

Week 23: Weather, review, Chapter 5 test

Week 24: Read in Spanish, new vocabulary, describe family

Week 25: Give physical description, verbs with “g” in yo form, verb “deber” and uses

Week 26: “deber” continued, review, Chapter 6 test

Week 27: Read in Spanish, learn phone courtesy, stem-changing verbs

Week 28: Stem changing verbs cont, new vocabulary, “ir” plus “a” plus infinitive

Week 29: Reflexive pronouns, Nine Weeks test

Fourth Quarter: **Week 30:** Making polite excuses

Week 31: Review, Chapter 7 test, read in Spanish

Week 32; Breakfast vocabulary, “o-ue” stem changing verbs

Week 33: Commenting on food, polite requests

Week 34: Order at a restaurant, review, Chapter 8 test

Week 35: Read in Spanish, indirect object pronouns, and use, directions

Week 36: Clothing vocabulary, comparisons

Week 37: This and that, commenting on prices

Week 38: Chapter 9 test, direct object pronouns and uses, review “ser” and “estar, “o-ue” stem changing verbs

Week 39: Semester Test

This syllabus is not set in stone; it is approximately when we will cover these areas. More or less will be covered due to class time.

ASSESSMENTS / TESTS

Each quiz is worth 300 points. Each test is worth 500 points. Homework is worth 10 points unless it is late. If late, but done in class it is worth 5 points. Homework is not accepted after the day it is due, unless student is sick or absent. If student knows they will be gone, they must get homework before they go and it is due when they return to class. Otherwise, it is late and will not be accepted. Semester Test and Nine Week Tests count 20% of the final grade.

GRADING PROCEDURES

Grading system:

Grading scale:

A 90-100

B 80-89

C 70-79

D 60-69

CLASS RULES

Be on time.

Be prepared. Bring all materials to class every day.

Homework due at beginning of period.

DO NOT SAY: "SPANISH IS SO DUMB!! Why don't they do it like we do in English?"

Be kind to yourself, each other and to me.

MISCELLANEOUS

Students should bring Spanish book, folder, notebook with paper and pencil/pen to class every day. Red pen will not be allowed on tests or quizzes.