



**COURSE:** Spanish II

Date: 22/8/11

Teacher with contact information: Phyllis Day

Room: 101

Phone: (208) 588-2262 Ext: 12

Email: [phylday@mackayschools.org](mailto:phylday@mackayschools.org)

### **COURSE DESCRIPTION**

---

---

#### **Class Description:**

This is the second year of Spanish. You must have taken a full year of Spanish and passed in order to enroll in this class. We will continue our study of the history, culture and geography of the Spanish speaking world. We will also study the Spanish language in more depth.

### **COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES**

---

---

#### **Course Objectives:**

Students will:

Study verbs in the

Present tense

Preterite tense

Imperfect tense

Future tense

Conditional tense

Present Progressive tense

Imperfect Progressive

---

Past Perfect

Pluperfect

Acabar de infinitive

Subjunctive

Imperative

Study pronouns

Subject

Indirect Object

Direct Object

Reflexive

Prepositional

Possessive

Placement of Indirect Object pronouns

Placement of Direct Object pronouns

Placement of Reflexive pronouns

Optional placement of Reflexive, Indirect and Direct Object pronouns

Study and learn new vocabulary dealing with

Medical

Clothing

Telephone

Food

Lodging

Postal

Celebrations

Directions

Manners

---

---

Study the culture of the

Sereno

Fashion

Mexican History

Greetings

Farewells

Manners

Medical

Mexican-American History

Telephone courtesies

Latin-American cities

Differences between Latin-American cities

Lodging choices

Use of subjunctive

Learn more basic Spanish grammar

Comparative

Superlative

Comparison of equality

Forming adverbs

Forming nouns from verbs

## **INSTRUCTIONAL MATERIALS**

---

---

*Amistades* and other material that I hand out to supplement learning and the objectives for the day.

## **UNITS WITH INSTRUCTIONAL DATES**

---

---

---

**Schedule:** The following is a tentative schedule and may not be accurate. But it is the general idea.

**First Quarter:**

**Week 1:** Review “ar”, “er” and “ir” verbs present tense, stem changing verbs

**Week 2:** Irregular verbs and direct object pronouns Test A-C

**Week 3:** Preterite “ar” verbs Preterite “er” and “ir” verbs

**Week 4:** Indirect object pronouns Irregular preterite

**Week 5:** Irregular preterite Test D-E New vocabulary

**Week 6:** Imperfect “ar” verbs, Imperfect “er” and “ir” verbs, irregular imperfect

**Week 7:** Quiz 1, Lectural Cultural on Sereno, Test 1

**Week 8:** New vocabulary, preterite vs. imperfect, Quiz 2

**Week 9:** Lectural Cultural, Test 2, Nine Weeks test

**Second Quarter:**

**Week 10:** Comparative and superlative, Quiz 3, Lectural Cultural Test 3

**Week 11:** New vocabulary, Acabar plus de plus infinitive, Quiz 4

**Week 12:** Lectural cultural, Test 4, review chapters 1-4

**Week 13:** Test 1-4, new vocabulary, present progressive

**Week 14:** Quiz 5, Cultural discussion

**Week 15:** Review, Lectura cultural, Test 5, new vocabulary

**Week 16:** Imperfect progressive, Quiz 6, Lectura cultural, Test 6

**Week 17:** New vocabulary, use of direct and indirect object pronouns in same sentence Quiz 7

**Week 18:** Semester Test

---

**Third Quarter:**

**Week 1:** Lectura cultural, Test 7, new vocabulary

**Week 2:** Alternative placement of object pronouns, Quiz 8

**Week 3:** Lectura cultural, Test 8 Review

**Week 4:** Test 5-8, New vocabulary, present perfect tense

**Week 5:** Comparisons, Quiz 9, Lectura cultural,

**Week 6:** Test 9, new vocabulary, pluscuam perfecto, Quiz 10

**Week 7:** Lectura cultural, Test 10, new vocabulary, future tense

**Week 8:** Irregular future tense, Quiz 11, Lectura cultural

**Week 9:** Test 11, new vocabulary, conditional tense

**Week 10:** Irregular conditional tense, Quiz 12, Nine Week test

**Fourth Quarter:**

**Week 11:** Lectura cultural, Read other stories in Spanish and translate, Test 12

**Week 12:** Review, Test 9-12, New vocabulary

**Week 13:** Tu commands, irregular tu commands, Quiz 13,

**Week 14:** Lectura cultural, Test 13, new vocabulary, formal commands

**Week 15:** Irregular formal commands, negative commands and pronouns, Quiz 14 Lectura cultural

**Week 16:** Review commands, Test 14, new vocabulary, subjunctive

**Week 17:** Subjunctive continued, subjunctive with impersonal expressions, Quiz 15, Lectura cultural

**Week 18:** Test 15, new vocabulary, formation of irregular subjunctive, expressions of doubt and emotion

---

**Week 19:** Review of subjunctive, Test 16, Review chapters 13-16

**Week 20:** Test 13-16, Lectura cultural, review commands and subjunctive

**Week 21:** Review of year, Semester Test

---

## ASSESSMENTS / TESTS

---

### Class Grading Weight

Each quiz will be worth 300 points; each test is worth 500 points. The quizzes will come directly from the book. The tests will be a combination of the book test and a part that I have written for the test. After every four chapters, there is a cumulative test of the previous four chapters. That test is also worth 500 points. These cumulative tests will not include my part. It will only be a book test, but there will be a listening part on it. Semester and Nine Week test will count toward the final grade. They are worth 20% of the final grade. I will hand out the homework packet at the beginning of each chapter and assign the homework each day. Students will be responsible for having the homework packet and doing the required assignment for the appropriate day. Home will not be graded, unless it is not being done. Then I reserve the right to make it count for 10 points or more.

---

## GRADING PROCEDURES

---

### Grading Scale:

A 90-100

B 80-89

C 70-79

D 60-69

---

## CLASS RULES

---

Be on time.

---

---

Be prepared. Bring all materials to class every day.

Homework due at beginning of period.

DO NOT SAY: "SPANISH IS SO DUMB!! Why don't they do it like we do in English?"

Be kind to yourself, each other and to me.

## MISCELLANEOUS

---

---

### **Supplies needed:**

Bring to class every day, the Spanish book, *Amistades*, scratch paper, pencil or pen, (red pen is not allowed to be used for tests or quizzes) and homework packet. A binder is a good idea to keep Spanish papers in one area and in order.