

The Purpose of Title

“The purpose of Title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments”

*The No Child Left Behind Act of 2001 Public Law 107-110

What Is Title I

Title I is Supplemental Reading Instruction

Title one provides additional time and practice of reading skills with qualified personnel outside of the required block of reading instruction in the regular classroom. It offers differentiated instructional strategies used to remediate foundational reading skills.

*Title I services have NOTHING to do with income or free lunch and EVERYTHING to do with determining which student need extra academic support?

What Type of Title I Program Does Mackay School District Provide?

Mackay School District 182 uses the Targeted Assistance Model for student services. Targeted assistance is provided to students most in need academically as determined by a rank order rubric of need at the earliest point of intervention possible. Eligibility for targeted assistance is provided to children not older than 21 who are entitled to free public education through grade 12 and children who are not yet at the appropriate grade level in reading. This is defined as those who are “failing or most at risk of failing to meet the state’s student academic achievement standards. Determinations are made on multiple (more than one), educationally related, objective criteria. The main areas of consideration are: Beginning of the year curriculum based assessments, Core reading tests, Aims Web data, Idaho Reading Indicator scores, ISAT data and teacher recommendations from classroom performance of district/state curriculum standards.

Although Mackay School Districts uses the rank order system for targeted assistance when determining eligibility, there are certain groups of children who are automatically eligible, for Title I services.

Those include:

- Children previously enrolled in Head Start, Even Start, Early Reading First Program, or Title One preschool services within the last two years;
 - Attending a community day program or living in a state or local institute for neglected or delinquent children;
 - Migrant Education Program in the last two years;
 - Identified as homeless and attending school.
-if needed

Components of Targeted Assistance

1. Use Title 1 resources to help targeted students.
2. Planning for Title 1 students is incorporated into existing school planning.
3. Use effective methods & instructional strategies that strengthen the core academic program
 - *Extended learning time
 - *High Quality Curriculum
 - *Minimize removing children from the regularly scheduled curriculum blocks during regular school hours.
4. Support regular education programs, assisting preschool children in transition to elementary school.
5. Provide instruction by highly qualified teachers
6. Provide professional development using Title 1 resources. We provided funds for training in the area of math through the MTI course.
7. Provide strategies to increase parent involvement
8. Coordinate federal, state, and local services such as Head Start, adult education, and job training
9. On-going review of the progress of participating children & revise the program as necessary.

Targeted Assistance Program Supplement not Supplant

Requirements:

- *Title 1 funds are only used to supplement funds that in the absence of federal funds educate participating students.
- *Provides specific Title 1 funding services to identified students are supplementary to services provided with state and local funds.

Parental Involvement

- Regular, two-way and meaningful communication about students learning and other school activities.
- Parents playing an integral role in helping their child learn
- Full partnerships for parents in decision making and on advisory committees
- Carrying out other activities in partnership with school personnel

Parent Participation-ESEA

Requires:

*Development and review of the district policy, school policy and school-home compact with the input of parents

*Parents input on allotment of parent involvement funds

*Parent review of AYP status

Building Capacity

*Assist parents to become active participants in education of their children

*School policies can be used to outline training, information and coordination of activities

Annual Meeting

*Inform parents of their school's participation in Title 1, Part A programs

*Explain the Title 1 Part A requirements

*Inform parents of their right to be involved in those programs

Who to contact when you have questions about the Title Program....

Title 1 Teacher- Marty McKelvey: martmcke@mackayschools.org

588-2834 ext. 21

Title 1 Director- LaRue Lambert: larulamb@mackayschools.org

588-2262ext.25

Superintendent-Rich Woodfin: richwood@mackayschools.org

Federal Title III: Language Instruction for Limited English Proficient and Immigrant Students

- *Goal 1. This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging student academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths.
- *Goal 2. To develop high quality language instruction educational programs.
- *Goal 3. To provide high quality professional development specific to meeting the needs the needs of LEP and Immigrant students.
- *Goal 4. To provide meaningful and inclusive parental and community involvement among LEP families and communities.
- *Goal 5. Supplement not supplant.

State Funding For LEP Programs

- Funds are allocated directly to districts on a per pupil basis.
- Funds are allocated on a three year cycle competitive grants known as the LEP Enhancement Grant. Our school receives \$255.00
- A portion of federal funds stays at the state department to administer and evaluate the grant program

Who to contact when you have questions about LEP Programs

Federal Programs Director- LaRue Lambert: larulamb@mackayschools.org
588-2262ext.25

Superintendent-Rich Woodfin: richwood@mackayschools.org
588-2262