

# Mackay Elementary School



**Grade Level:** Title I 6<sup>th</sup> Grade

Date: 2011-2012

Teacher with contact information: Mrs. Mckelvey (208)588-2834 ext. 21

[martmcke@mackayschools.org](mailto:martmcke@mackayschools.org)

## SUBJECT INFORMATION

Reading Title I Title one provides additional time and practice of reading skills with a qualified teacher outside of the required block of reading instruction in the regular classroom. It offers differentiated instructional strategies used to remediate foundational reading skills.

### COMMON CORE / STATE CONTENT STANDARDS/VOCABULARY OBJECTIVES

#### Reading Standards for Literature

##### Key Ideas and Details

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

##### Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
6. Explain how an author develops the point of view of the narrator or speaker in a text.

##### Integration of Knowledge and Ideas

7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
8. (Not applicable to literature)
9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

##### Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the

range

**Reading Standards for Informational Text**

**Key Ideas and Details**

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

**Craft and Structure**

4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
6. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

**Integration of Knowledge and Ideas**

7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
9. Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

**Range of Reading and Level of Text Complexity**

10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**INSTRUCTIONAL MATERIALS**

Core Reading Intervention  
Harcourt Story Town Strategic Intervention Series  
Open Court SRA Reading Series  
Words Their Way

**UNITS WITH INSTRUCTIONAL DATES**

Week #	Lesson Taught	
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1	Core Testing for Title I Qualification
2	Core Testing for Title I Qualification
3	Lesson 1 <u>The Comic</u> Vocabulary re-teach, Comprehension, Decoding re-teach (words with short vowels and vowel diagraphs), fluency
4	Lesson 2 <u>Song of The</u> Vocabulary re-teach, Comprehension (plot and setting),Decoding re-teach (words with long vowels and vowel diagraphs)
5	Lesson 3 <u>Tom Adams and Santa Anna</u> Vocabulary re-teach, Comprehension(chronological order),Decoding re-teach(words with variant vowels and diphthongs),
6	Lesson 4 <u>Babe in the Hall of Fame</u> Vocabulary re-teach, Comprehension(chronological order),Decoding re-teach(words with inflections ed and ing)
7	Lesson 5 <u>My Song</u> Vocabulary re-teach, Comprehension(chronological order),Decoding re-teach(decode longer words)
8	Lesson 6 <u>It Takes Two</u> Vocabulary re-teach, Comprehension(plot and characters),Decoding re-teach(words with syllable pattern consonant plus -le)
9	Lesson 7 <u>The Mixed-Up All-Stars</u> Vocabulary re-teach, Comprehension(plot and characters),Decoding re-teach(words with vccv and vcccv)
	<b>2<sup>nd</sup> Quarter</b>
10	Lesson 8 <u>The 1918 Epidemic</u> Vocabulary re-teach, Comprehension(main idea and details),Decoding re-teach (vev syllable)
11	Lesson 9 <u>The Volunteers</u> Vocabulary re-teach, Comprehension(main idea and details),Decoding re-teach(easily confused words)
12	Lesson 10 <u>The Case of the Missing Garter Snake</u> Vocabulary re-teach, Comprehension(main idea and details), Decoding re-teach(vccv words and vcccv words)
13	Lesson 11 <u>Stranded on the Ice</u> Vocabulary re-teach, Comprehension(figurative language), Decoding re-teach(suffixes able, ible)
14	Lesson 12 <u>The Long Hike</u> Vocabulary re-teach, Comprehension(figurative language), Decoding re-teach(suffixes ous, ious, eous)

15	Lesson 13 <u>Run for the Hills</u> Vocabulary re-teach, Comprehension(theme), Decoding re-teach(word endings)
16	Lesson 14 <u>Hiking with Ace</u> Vocabulary re-teach, Comprehension(figurative language), Decoding re-teach(words ending with/ /
17	Lesson 15 <u>Raven and the Tides</u> Vocabulary re-teach, Comprehension(theme), Decoding re-teach(words with suffixes ous, ious, eous)
18	Lesson 16 <u>After the Apple Fell</u> Vocabulary re-teach, Comprehension(point of view), Decoding re-teach(words from Spanish and French)
<b>3<sup>rd</sup> Quarter</b>	
19	Lesson 17 <u>The Three Little Pigs</u> Vocabulary re-teach, Comprehension(point of view), Decoding re-teach(prefixes im, in, ir, il)
20	Lesson 18 <u>The Big Wheel That Could</u> Vocabulary re-teach, Comprehension(make judgments), Decoding re-teach(suffixes ant, ent, ist)
21	Lesson 19 <u>Redwoods Up Close and Personal</u> Vocabulary re-teach, Comprehension(make judgments), Decoding re-teach(word parts over under,sub)
22	Lesson 20 <u>Puppets Around the World</u> Vocabulary re-teach, Comprehension(compare and contrast), Decoding re-teach(words with im, in, ir, il) decoding longer words
23	Lesson 21 <u>The Olympics Yesterday and Today</u> Vocabulary re-teach, Comprehension(make judgments), Decoding re-teach(words with Greek and Latin word parts)
24	Lesson 22 <u>The Caves Where Art Was Born</u> Vocabulary re-teach, Comprehension(compare and contrast), Decoding re-teach(words with Greek and Latin word parts)
25	Lesson 23 <u>The Eight Children of Inti</u> Vocabulary re-teach, Comprehension(Literary Devices), Decoding re-teach(words with Greek and Latin word parts)
26	Lesson 24 <u>Stone Puzzle</u> Vocabulary re-teach, Comprehension(Literary Devices), Decoding re-teach(word parts with ation, ition, ion)
27	Lesson 25 <u>Visiting the Stone Circles</u> Vocabulary re-teach, Comprehension(Literary Devices), Decoding re-teach(words with Greek and Latin word parts)Social Studies

28	Lesson 26 <u>The Astroid Belt</u> Vocabulary re-teach, Comprehension(draw and evaluate conclusions), Decoding re-teach(words with prefixe +root+suffixes;words with root+root)
29	Lesson 27 <u>Gold Beneath the Sea</u> Vocabulary re-teach, Comprehension(draw and evaluate conclusions), Decoding re-teach(words with silent letters)
30	Lesson 28 <u>Box Driver</u> Vocabulary re-teach, Comprehension(characterization), Decoding re- teach(related words)
31	Lesson 29 <u>In the Land of Language</u> Vocabulary re-teach, Comprehension(characterization), Decoding re- teach(words with unusual plurals)
32	Lesson 30 <u>A Daring Dive</u> Vocabulary re-teach, Comprehension(characterization), Decoding re- teach(words with silent letters)decoding longer words
33	Review for ISATS
34	Review

### ASSESSMENTS / TESTS

Core Intervention Assessments

Harcourt Story Town Unit Assessments

Fluency Rate Assessments

### GRADING PROCEDURES

While letter grades are not represented on the report card for the Title I program, quarterly collaboration with the general education teacher will take place before the end of each quarter to discuss classroom participation, progress, and intervention strategies for the title one students.

### CLASS RULES

Students are expected to come to class prepared.

Students need to listen by showing good eye contact.

Students are expected to actively engage in group discussions about the lesson being taught.

Students will remain in their seats unless given permission otherwise.

Students will treat teachers and classmates with respect.

Students must raise their hands to participate in class discussions or to get the teacher's attention.

Students are expected to try their best.

MISCELLANEOUS



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