

LEA #	182	LEA Name:	Mackay Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/182
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort 95.0%	2023 cohort 95.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	65%	65%
	% students who score proficient on the grade 8 Math ISAT	26.3%	60.0%
All students will be prepared to transition from middle school / junior high to high school	% students who make adequate growth on the grade 8 Math ISAT	45.0%	75.0%
	% students who score proficient on the grade 8 ELA ISAT	47.4%	60.0%
	% students who make adequate growth on the grade 8 ELA ISAT	45.0%	75.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	19%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	65.0%	75.0%
	% students who score proficient on the grade 6 ELA ISAT	29.4%	60.0%
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	75.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	46.67%	85.0%
	% students who score proficient on the Grade 1 Spring IRI	32.25%	85.0%
	% students who score proficient on the Grade 2 Spring IRI	58.3%	85.0%
	% students who score proficient on the Grade 3 Spring IRI	47.3%	85.0%
	% students who score proficient on the Grade 4 ELA ISAT	38.5%	60.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	75.0%	75.0%

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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Istation benchmark assessment and monthly progress monitoring assessment growth targets in K-3	80.0%	36.9	80.0%
Iterim ISAT assessments and IABs in 3-8	NA	NA	80.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are

choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

The district will use fall, winter and spring Istation benchmark assessments to monitor student progress toward proficiency in reading. Overall performance target is 80% proficiency in all grades K-3

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
	Percent of students with learning plans created and reviewed in the 8th grade	100.0%	100%	100.0%
	Percent of students completing at least 1 college or career assessment (ASVAB, PSAT, ACT, SAT)	NA	NA	80.0%
	Percent of students completing at least one advanced opportunity or CTE certification	NA	NA	50.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the

provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Mackay School District adopted a new reading program and additional intervention programs to address deficiencies in reading proficiency. In addition, staffing changes were made to focus on specific strengths in K-3 core reading instruction. During the 2023-24 school year, the district will form a leadership team and focus professional development on data-driven decision making.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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